15/73/008
Liberal Arts and Science
NCTE: Commissions, Committees, and Task Forces
NCTE/Racism and Bias Task Force File, 1968-80

Box 1:

General Correspondence (2 files), 1970-72
  File 1 - book recommendations, proposed policy on advertisements of world and American literature; accomplishments of the NCTE Task Force; Las Vegas, Nevada, exhibition of minority publications, 1971
  File 2 - budget pertaining to committee operations; "Black American Dialect" evaluation; "Won't They Ever Learn?" by Bayard Rusing; Black literature enriches America's cultural heritage; agenda in Las Vegas, 1971; guidelines for the evaluation of Indian materials for adults, a resolution passed by the NCTE at the 16th annual meeting; Task Force on Racism and Bias in the Teaching of English, Urbana, IL May 21-23, 1971; Reports of ETs Activities Educational Opportunities; 1969 Mount Holyoke College recommendations of Black Literature; Criteria for Evaluating Elementary Afro-American History Books; "Project Access: What Sort of Test are We Looking For?" Paul B. Diederick; May 31, 1970 Transcript of Discussion on Tests and Testing.

Correspondence - Ernice Kelley
  Resolution on Racism; Preliminary list of black illustrators, candidates for Task Force membership; areas which need representation by the Task Force; Indians in History Text Books; Textbook revisions in the 1960's.

Task Force Criteria on Racism (2 folders), 1970-71
  File 1 - Criteria for Teaching Materials in reading and literature of the NCTE Task Force on Racism and Bias in the Teaching of English; Summary of newspaper coverage on "Criteria on Teaching Materials;" Minutes from March 18, 1970 CCCC Executive Committee; Criteria proposed by NCTE for Teaching Materials; Task Force Committee Members
  File 2 - Letters of Reply; Individuals responding to Robert Hogan's letter regarding criteria for teaching materials; list of individuals requesting copies of "Criteria for Teaching Materials in Reading and Literature"

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  Letters from Montana Rickards
  Convocation of participants for Humanistic Studies, American Indian Scholars, Aspen Institute, 1971

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  The American Indian Literature (List of books and journals)
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  The Morning Star People, Volume 9 #2-4, 1972
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"Still Shooting Indians"
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   Invitation to annual NCTE Convention in Minneapolis, Minnesota, Nov. 22-25, 1972
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"James Welch"
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"Barry White"
"Charles W. Chestnut"
"Ray Young Bear"
"Gerald Visenor"
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The Indian higher education system is the second largest in the world in terms of enrolment, consisting of nearly 30 m students enrolled in 48,500 institutions. The private sector over the last decade has played an instrumental role in the growth of the system, with private unaided institutions accounting for almost 60% of enrolment in 2011-12. The new central government, which came into power in May 2014, is putting in place various measures to improve the employability of Indian graduates and to position India prominently on the global higher education landscape through initiatives in skills development, digitisation, and research. Southwest Indians - Pueblo is not the name of a tribe. It is a Spanish word for village. The Pueblo People are the decedents of the Anasazi People. The Navajo and the Apache arrived in the southwest in the 1300s. They both raided the peaceful Pueblo tribes for food and other goods. Who were the Devil Dancers? Pacific Coastal Northwest Indians - What made some of the Pacific Northwest Indian tribes "rich" in ancient times? Why were woven mats so important? How did totem poles get started? What was life like in the longhouse? What were money blankets and coppers? How did the fur trade work? The last Indian War was fought against Native American children in the dormitories and classrooms of government boarding schools. It also includes biographical sketches of prominent and lesser-known North American Indian leaders, chiefs, explorers, and their white counterparts, descriptions of migrations, the histories of tribes and ancient languages, and a list of the meanings of tribal names. He traces the crucial contributions made by the Indians to our federal system of government, our democratic institutions, modern medicine, agriculture, architecture, and ecology, and in this astonishing, ground-breaking book takes a giant step toward recovering a true American history. Purchase / Learn More.
Indian tribes shared a highly developed system of trade. They traded goods over a wide area. The first recorded meetings between Europeans and the Indians of the East Coast took place in the fifteen hundreds. Fishermen from France and the Basque area of Spain crossed the Atlantic Ocean. They hunted for whales along the east coast of North America. They set up camps and often traded with the local Indians. The Europeans often paid Indians to work for them. Both groups found this relationship to be successful. On several occasions, different groups of fishermen tried to establish a permanent set Americans highlights the ways in which American Indians have been part of the nation’s identity since before the country began, and explores how Indians are embedded in the history, pop culture, and identity of the United States. The tobacco strain Rolfe developed made Jamestown rich, and it was a sensation in Europe. When the couple traveled to London, Pocahontas’ presence sent a clear message: the Jamestown colony was safe, successful, and profitable. For the first time in history, Europeans could put a human face on the indigenous peoples of the New World. Entire books about Andrew Jackson barely mentioned it, and no one learned about it in school. But in the early 1900s, a handful of Cherokee activists began to popularize the phrase trail of tears. Cherokee Indians can trace their history back more than one thousand years. Their society was based on hunting, trading, and agriculture, living in towns until they encountered the first Europeans in 1540, when Spanish explorer Hernando de Sota led an exploration through Cherokee Indian territory. By the time European explorers and traders arrived, Cherokee Indian lands covered a large part of what is now the southeastern United States. Cherokee Indians live in small communities, usually located in fertile river bottoms. Homes are wooden frames covered with woven vines and saplings plastered w