For library materials related to classroom instruction and related topics, please see the following sections of the library:

<table>
<thead>
<tr>
<th>Starting Call Number</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>TC100.001 -</td>
<td>Teachers for Tomorrow</td>
</tr>
<tr>
<td>AV470.001 -</td>
<td>Videos - Teachers for Tomorrow</td>
</tr>
<tr>
<td>RD110.001 -</td>
<td>Research and Development - Curriculum Development</td>
</tr>
<tr>
<td>RD120.001 -</td>
<td>Research and Development - Classroom Teaching, Learning Styles</td>
</tr>
<tr>
<td>RD122.001 -</td>
<td>Research and Development - Technology in Education</td>
</tr>
<tr>
<td>RD125.001 -</td>
<td>Research and Development - Student Evaluation</td>
</tr>
<tr>
<td>RD135.001 -</td>
<td>Research and Development - Community, Parent, Industry Involvement in Education</td>
</tr>
<tr>
<td>RD185.001 -</td>
<td>Research and Development - School Restructuring, Reform, and Innovation</td>
</tr>
<tr>
<td>SE200.001 -</td>
<td>Gender Equity - Equity in the Classroom</td>
</tr>
<tr>
<td>AV402.001 -</td>
<td>Videos - Classroom Teaching</td>
</tr>
<tr>
<td>AV430.001 -</td>
<td>Videos - Interdisciplinary Curriculum</td>
</tr>
<tr>
<td>AV540.001 -</td>
<td>Videos - School Restructuring, Reform, and Innovation</td>
</tr>
</tbody>
</table>

Additional areas of the library may apply to Teacher Cadet, such as Basic Academic Skills, Career Education, Special Programs, Videos, and all of the CTE program area resources. Please browse throughout the library to see what's there.

**To Borrow Library Materials**

As a Virginia public educator, you may borrow up to 4 library items for a 4-week loan period. The Center ships library items free of charge. As borrower, you are responsible for the return of materials to us. You may phone or e-mail us to request renewal of your loan items. To search our online library catalog, visit the library Web site at [http://www.cteresource.org/library/index.html](http://www.cteresource.org/library/index.html).
Bibliographic Records from Subject: Teacher Cadet.

All Records

Author                  Adler, Mortimer J.
Title                   Paideia problems and possibilities / 
Physical Description    113 p. ; 22 cm.
Call Number             TC100.124
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, 
Reform, and Innovation.
Summary Note            Presents a consideration of questions raised by The 
Paideia Proposal, an ideal in educational reform and 
restructuring.
Date                    00409031

Author                  Aleta, Rosemary.
Title                   Proud spirit :: lessons, insights & healing from 
"The Voice of the Spirit World" / 
Physical Description    267 p. ; 24 cm.
Call Number             TC100.141
Subject                 Teacher Cadet.
Subject                 Research and Development -- Teacher Education.
Summary Note            Provides an inspiring, thought-provoking glimpse 
into the spirit world, the Universal Laws of 
Creation, and spiritual healing.
Date                    00409031

Author                  Armstrong, Thomas.
Title                   Awakening genius in the classroom / 
Physical Description    81 p. ; 23 cm.
Call Number             TC100.152
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Describes 12 "genius qualities" (e.g., curiosity, 
sensitivity, inventiveness, imagination, joy) that 
exist in every student, and offers guiding 
principles to help educators awaken these qualities 
in their students.
Date                    00409031

Author                  Armstrong, Thomas.
Title                   Multiple intelligences in the classroom / 
Physical Description    186 p. ; 23 cm.
Call Number             TC100.172
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Shows how to bring Howard Gardner's theory of 
multiple intelligences into the classroom every day. 
(NOTE: This book also exists at RD120.079.)
Date                    00409031
Author: Association for Supervision and Curriculum Development.

Title: ASCD topic pack: brain-based learning /


Physical Description: ca. 100 p.; 28 cm.

Call Number: TC100.134

Subject: Teacher Cadet.

Subject: Basic Academic Skills -- Critical Thinking.

Summary Note: Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, lists of journal articles with abstracts, and Internet resources.

Date: 00409031

Author: Association for Supervision and Curriculum Development.

Title: ASCD topic pack: integrated curriculum /


Physical Description: ca. 100 p.; 28 cm.

Call Number: TC100.136

Subject: Teacher Cadet.

Subject: Research and Development -- Curriculum Development.

Summary Note: Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.

Date: 00409031

Author: Association for Supervision and Curriculum Development.

Title: ASCD topic pack: performance assessment /


Physical Description: ca. 100 p.; 28 cm.

Call Number: TC100.135

Subject: Teacher Cadet.

Subject: Research and development -- Student evaluation.

Summary Note: Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.

Date: 00409031

Author: Association for Supervision and Curriculum Development.

Title: ASCD topic pack: student portfolios /


Physical Description: ca. 100 p.; 28 cm.

Call Number: TC100.137

Subject: Teacher Cadet.

Subject: Research and development -- Student evaluation.

Summary Note: Contains relevant articles from ASCD's publications such as "Educational Leadership" magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.
of journal articles with abstracts, and Internet resources.

Date 00409031

Author Barth, Roland S.
Title Improving schools from within : : teachers, parents, and principals can make the difference /
Physical Description 190 p. ; 23 cm.
Call Number TC100.050
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how communication, collegiality, and risk taking among adults in the school can create an atmosphere of learning and leadership for all.
Date 00409091

Author Barth, Roland S.
Title Learning by heart /
Physical Description 244 p. ; 24 cm.
Call Number TC100.049
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how to transform a school's culture through building community, developing leadership, encouraging risk-taking, and inspiring a lifelong love of learning so that the school's culture will be hospitable to human learning.
Date 00409091

Author Barton, Paul E.
Title Staying on course in education reform /
Physical Description 22 p. ; 26 cm.
Call Number TC100.004
Series Policy information perspective
Subject Teacher Cadet
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note This report reviews the experience of the past couple of decades on education reform and the use of standardized testing during that time. It also addresses what is meant by full implementation of the standards-based reform approach.
Date 00407071

Author Berryman, Sue E.
Title The double helix of education & the economy /
Physical Description 155 p. ; 23 cm.
Call Number TC100.121
Additional Author Bailey, Thomas R.
Subject Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development -- Evaluation.
Subject: Marketing Education -- Economics -- Finance.
Summary Note: Examines the relationship between economic activity and the delivery of education in the U.S.

Date: 00409031
Author: Bonstingl, John Jay.
Title: Schools of quality: an introduction to total quality management in education /
Physical Description: 109 p. ; 23 cm.
Call Number: TC100.145

Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: This guide addresses the history of the Total Quality movement in Japan and the United States, aspects of TQM's philosophical and cultural foundations, and ways educators are using TQM principles and practices to improve all aspects of schooling.

Date: 00409031
Author: Bottoms, Gene.
Title: Designing challenging vocational courses: a guide to preparing a syllabus /
Publication: Atlanta, Ga. : Southern Regional Education Board, [1997].
Physical Description: 111 p. ; 26 cm.
Call Number: TC100.005

Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This blueprint for vocational teachers is designed to change how vocational courses are taught and what is expected of students enrolled in them.

Date: 00407071
Author: Bottoms, Gene.
Title: Making high schools work through integration of academic and vocational education /
Physical Description: 216 p. ; 23 cm.
Call Number: TC100.119

Additional Author: Presson, Alice.
Additional Author: Johnson, Mary.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Contains practical advice from administrators, principals, teachers, counselors, and others.

Date: 00409031
Author: Bottoms, Gene.
Title: Redesigning and refocusing high school vocational studies: blending academic and vocational
education, connecting the school site to the worksite, and linking secondary and postsecondary education.

Publication
Atlanta, Ga. : Southern Regional Education Board, c1993.

Physical Description
45 p. ; 23 cm.

Call Number
TC100.130

Subject
Teacher Cadet.

Subject
Research and Development -- Program Planning -- Development -- Evaluation.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Designed to address the needs of High Schools That Work (HSTW) sites.

Date
00409031

Author
Bottoms, Gene.

Title
Teaching for understanding through integration of academic and technical education.

Publication
Atlanta, Ga. : Southern Regional Education Board, [1996].

Physical Description
122 p. ; 23 cm.

Call Number
TC100.190

Additional Author
Sharpe, Deede.

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Examines examples of integrated learning in High Schools That Work (HSTW) sites that have been most successful in this area.

Date
00412151

Author
Brooks, Jacqueline Grennon.

Title
In search of understanding : : the case for constructivist classrooms.

Publication

Physical Description
136 p. ; 23 cm.

Call Number
TC100.057

Additional Author
Brooks, Martin G.

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Summary Note
Presents a case for the development of classrooms in which students are encouraged to construct deep understandings of important concepts.

Date
00409091

Author
Brown, Bettina Lankard.

Title
Applying constructivism in vocational and career education.

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description
125 p. ; 28 cm.

Call Number
TC100.030

Series
Information Series No.378

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring,
Reform, and Innovation.
Summary Note
Explains constructivism and shows how it can help students connect learning with life experiences.
Date
00409090
Author
Brown, Bettina Lankard.
Title
Distance education and web-based training / 
Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.
Physical Description
87 p. ; 28 cm.
Call Number
TC100.031
Series
Information Series No. 379
Subject
Teacher Cadet.
Subject
Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note
Presents a compilation of information about technologies used for distance education and web-based training for practitioners in adult, career, and vocational education.
Date
00409090
Author
Brown, John L.
Title
The hero's journey : : how educators can transform schools and improve learning / 
Publication
Physical Description
x, 195 p. : 23 cm.
Call Number
TC100.020
Additional Author
Moffett, Cerylle A.,
Subject
Research and Development -- School Restructuring, Reform, and Innovation.
Subject
Teacher Cadet.
Summary Note
In this book, the authors use the universal myth of the heroic journey to provide insight and inspiration for those seeking fundamental transformation of America's schools.
Date
00409090
Author
Caine, Renate Nummela.
Title
Education on the edge of possibility / 
Publication
Physical Description
279 p. ; 23 cm.
Call Number
TC100.176
Additional Author
Caine, Geoffrey,
Subject
Teacher Cadet.
Subject
Research and Development -- School Restructuring, Reform, and Innovation.
Subject
Research and Development -- Classroom Teaching.
Summary Note
Shows how a learning theory based on a holistic interpretation of brain research can be brought to life in the classroom.
Date
00409031
Author
Caine, Renate Nummela.
Title
Making connections : : teaching and the human brain / 
Publication
Author: Danielson, Charlotte.
Title: Enhancing professional practice: A framework for teaching /
Physical Description: 140 p. ; 20 cm.

Author: Danielson, Charlotte.
Title: An introduction to using portfolios in the classroom /
Physical Description: 74 p. ; 23 cm.

Author: de Bono, Edward.
Title: De Bono's thinking course /
Physical Description: 196 p. ; 23 cm.

Author: Delisle, Robert.
Title: How to use problem-based learning in the classroom /
Physical Description: 107 p. ; 23 cm.
Author                  Delpit, Lisa.
Title                   Other people's children : : cultural conflict in the classroom /
Physical Description    206 p. ; 24 cm.
Call Number             TC100.052
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Helps to answer the questions of what must be done to help teachers and students better understand each other and how we can stop training teachers to expect less of minority children.
Date                    00409091

Author                  Drake, Susan.
Title                   Integrated curriculum : : a chapter of the curriculum handbook /
Physical Description    103 p. ; 28 cm.
Call Number             TC100.022
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Provides an overview of integrated curriculum and a practical guide to implementing integrated curriculum in the classroom.
Date                    00409090

Author                  Dunn, Rita.
Title                   Learning styles : : quiet revolution in American secondary schools /
Physical Description    79 p. ; 26 cm.
Call Number             TC100.191
Additional Author       Griggs, Shirley A.,
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Provides observations of classrooms in 10 diverse schools that utilize learning style to improve student achievement and build positive attitudes.
Date                    00412151

Author                  Fenwick, Tara J.
Title                   Experiential learning : : a theoretical critique from five perspectives /
Publication             Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2001.
Physical Description    69 p. ; 28 cm.
Call Number             TC100.029
Series                  Information Series No.385
Subject                 Teacher Cadet.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Research and Development -- School Restructuring, Reform, and Innovation.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary Note</td>
<td>Analyzes adult experiential learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Fobes, Richard.</td>
</tr>
<tr>
<td>Title</td>
<td>The creative problem solver's toolbox : : a complete course in the art of creating solutions to problems of any kind /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>345 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.036</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Basic Skills -- Critical Thinking.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Presents critical thinking skills that apply to all sorts of problems.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Fowler, Floyd J., Jr.</td>
</tr>
<tr>
<td>Title</td>
<td>Improving survey questions : : design and evaluation /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>viii, 190 p. ; 22 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.008</td>
</tr>
<tr>
<td>Series</td>
<td>Applied Social Research Methods Series, Vol. 38</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Program Planning -- Development -- Evaluation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>The purpose of this book is to enable researchers and practitioners to write better survey questions and to help users of survey data to evaluate their data more critically.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Gardner, Howard.</td>
</tr>
<tr>
<td>Title</td>
<td>The unschooled mind : : how children think and how schools should teach /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>303 p. ; 24 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.186</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Provides practical, well-grounded advice to school reformers who seek deep understanding, not rote learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Glatthorn, Allan A.</td>
</tr>
<tr>
<td>Title</td>
<td>Developing a quality curriculum /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>136 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.164</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
</tbody>
</table>
Author                  Glatthorn, Allan A.
Title                   Performance assessment and standards-based curricula
                        : : the achievement cycle /
Physical Description    203 p. ; 23 cm.
Call Number             TC100.140
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Date                    00409031

Author                  Gordon, June A.
Title                   The color of teaching /
Physical Description    128 p. ; 24 cm.
Call Number             TC100.035
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Presents in-depth interviews with more than 200 persons of color from four ethnic groups in an attempt to determine the real reasons persons of color are not entering teaching.
Date                    00409090

Author                  Gordon, Thomas.
Title                   T.E.T. Teacher effectiveness training /
Physical Description    366 p. ; 28 cm.
Call Number             TC100.192
Additional Author       Burch, Noel.
Subject                 Teacher Cadet.
Summary Note            Describes and illustrates the skills and procedures teachers need in order to foster the cooperation and motivation of students, conduct productive teacher-parent conferences, and earn the trust of their colleagues and administrators.
Date                    00412151

Author                  Harmin, Merrill.
Title                   Inspiring active learning : : a handbook for teachers /
Physical Description    198 p. ; 23 cm.
Call Number             TC100.154
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Shows how to get students working more diligently, willingly, and intelligently each day.
Date                    00409031

Author                  Harris, Judi.
Title                   Design tools for the internet-supported classroom /
Publication             Alexandria, Va. : Association for Supervision and

Physical Description
81 p.; 25 cm.

Call Number
TC100.019

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Offers staff development professionals an important resource for helping educators create powerful, curriculum-based online activities that serve teaching and learning goals.

Date
00409090

Author
Hedges, Lowell E.

Title
Developing your curriculum guide: from competencies to student performance objectives /

Publication
Columbus, Ohio : Vocational Instructional Materials Laboratory, 1995.

Physical Description
p.; cm.

Call Number
TC100.056

Subject
Teacher Cadet.

Subject
Research and Development -- Curriculum Development.

Summary Note
Focuses on student performance objectives.

Date
00409091

Author
Herman, Joan L.

Title
A practical guide to alternative assessment /

Publication

Physical Description
124 p.; 23 cm.

Call Number
TC100.167

Additional Author
Aschbacher, Pamela R., Winters, Lynn,

Subject
Teacher Cadet.

Subject
Research and development -- Student evaluation.

Summary Note
(NOTE: Another copy of this book is located at RD125.038.)

Date
00409031

Author
Jensen, Eric.

Title
Teaching with the brain in mind /

Publication

Physical Description
133 p.; 28 cm.

Call Number
TC100.118

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Subject
Research and Development -- Teacher Education.

Summary Note
Balances the research and theory of the brain with successful tips and techniques for using that information in the classroom.

Date
00409031

Author
Johnson, Bil.

Title
The performance assessment handbook, volume 2: performances and exhibitions /

Publication

Physical Description
xxi, 176 p.; 23 cm.

Call Number
TC100.007

Subject
Teacher Cadet.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Research and Development -- Student evaluation.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Johnson, David W.</td>
</tr>
<tr>
<td>Title</td>
<td>Reducing school violence through conflict resolution</td>
</tr>
<tr>
<td>Physical Description</td>
<td>119 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.153</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Johnson, Roger T.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Johnson, Spencer.</td>
</tr>
<tr>
<td>Title</td>
<td>The one minute teacher: how to teach others to teach themselves /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>112 p. ; 21.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.002</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Johnson, Constance.</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>The authors describe how the use of goal setting, praising, and recovery reinforces self-esteem and creates a new kind of learning process that will become lifelong.</td>
</tr>
<tr>
<td>Date</td>
<td>00407071</td>
</tr>
<tr>
<td>Author</td>
<td>Joyce, Bruce.</td>
</tr>
<tr>
<td>Title</td>
<td>The self-renewing school /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>97 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.147</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Wolf, James,</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Calhoun, Emily F.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Shows which popular school improvement innovations do and do not improve student learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Joyce, Bruce R.</td>
</tr>
<tr>
<td>Title</td>
<td>Creating learning experiences : the role of instructional theory and research /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>100 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.158</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Calhoun, Emily F.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Discusses the models of teaching that teachers can use to create effective learning experiences.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Keefe, James W.</td>
</tr>
<tr>
<td>Title</td>
<td>Personalized instruction : changing classroom</td>
</tr>
</tbody>
</table>
practice /
Physical Description 239 p. ; 23 cm.
Call Number TC100.051
Additional Author Jenkins, John M.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Offers a wide range of topics, including authentic pedagogy, constructivist methodologies, Socratic seminars, teacher as coach, and performance assessment.
Date 00409091

Author Kohn, Alfie.
Title Beyond discipline : : from compliance to community / Publication Alexandria, Va.: Association for Supervision and Curriculum Development, c1996.
Physical Description xvi, 166 p. ; 23 cm.
Call Number TC100.169
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note A guide for creating classrooms based on respect and dignity. (NOTE: This book also exists at RD120.094.)
Date 00409031

Author Kozol, Jonathan.
Physical Description 284 p. ; 21 cm.
Call Number TC100.054
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Raises an anguished voice to condemn the inhuman way in which the wealthiest country in the world treats its children.
Date 00409091

Author Kozol, Jonathan
Physical Description 387 p. ; 21 cm.
Call Number TC100.053
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note A narrative of daily urban life seen through the eyes of children that gives a human face to Northern segregation and provides a stirring testimony to the courage and resilience of the young.
Date 00409091

Author Ladson-Billings, Gloria.
Title The dreamkeepers : : successful teachers of African
American children /
Physical Description 187 p. ; 23 cm.
Call Number TC100.048
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Profiles some teachers who have decided to return quality, value, and integrity to their classrooms.
Date 00409090

Author Lambert, Linda.
Title Building leadership capacity in schools /
Physical Description 136 p. ; 23 cm.
Call Number TC100.166
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Defines leadership capacity as a shared responsibility that leads to constructive long-term change, and uses case studies to show how it can be implemented in a school. (NOTE: Another copy of this book is located at RD105.092.)
Date 00409031

Author Levin, Barbara B.
Title Energizing teacher education and professional development with problem-based learning /
Physical Description 140 p. ; 23 cm.
Call Number TC100.040
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Describes how teachers tackled authentic problems that required them to find, evaluate, and use resources to learn, just as they expect their students to do when using PBL.
Date 00409090

Author Lynch, Richard L.
Title New directions for high school career and technical education in the 21st century /
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.
Physical Description 98 p. ; 28 cm.
Call Number TC100.028
Series Information Series No. 384
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Synthesizes the thoughts and opinions of a variety of stakeholders, gathered through interviews and a review of policy-influencing documents and research.
Date 00409090
From the learning organization to learning communities toward a learning society /
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.

64 p. ; 28 cm.
TC100.032
Information Series No. 382
Bitterman, Jeanne.
van der Veen, Ruud.
Teacher Cadet.
Research and Development -- School Restructuring, Reform, and Innovation.
Explores the common assumption that education must be made an open, interconnected chain of learning opportunities available to people from cradle to grave -- a learning society.
00409090

Becoming a better teacher: eight innovations that work /
x, 145 p. ; 25 cm.
TC100.010
Teacher Cadet.
Research and Development -- Classroom Teaching.
This guide for classroom teaching includes chapters on the following topics: essential questions, curriculum integration, standards-based curriculum and assessment design, authentic assessment, scoring rubrics, portfolios, reflection, and action research.
00407080

Assessing student outcomes: performance assessment using the dimensions of learning model /
137 p. ; 26 cm.
TC100.182
Pickering, Debra,
McTighe, Jay,
Teacher Cadet.
Research and development -- Student evaluation.
00409031

Classroom instruction that works: research-based strategies for increasing student achievement/
vi, 178 p. : 25 cm.
TC100.043
Pickering, Debra J.
The authors have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning. Each chapter presents extended classroom examples of teachers and students in action; models of successful instruction; and many rubrics, organizers, and charts to help teachers plan and implement the strategies.
Summary Note Provides tips on how to train children of today to
deal with and contribute to the ever changing
demands of the future.

Date 00409031

Author Ohio Department of Education.
Title Core ITAC for career-focused education /
Publication Columbus, Ohio : Vocational Instructional Materials
Laboratory, c1999.
Physical Description 45 p. 28 cm.
Call Number TC100.188
Series Integrated Technical & Academic Competencies -- ITAC.
Subject Teacher Cadet.
Subject Career Education -- Exploration -- Planning --
Guidance.
Summary Note ITAC documents consist of competencies that
integrate academic, technical, and employability
knowledge, skills, and attitudes. They include
expectations, competencies, scenarios, and academic
connections.

Date 00409031

Author Paley, Vivian Gussin.
Title The girl with the brown crayon : : how children use
stories to shape their lives /
Physical Description 99 p. ; 23 cm.
Call Number TC100.037
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Tells how the author turned a sizeable portion of
her kindergarten curriculum over to a study of the
books of Leo Lionni and how her students blossomed
with insight.

Date 00409090

Author Parker, Walther C.
Title Renewing the social studies curriculum /
Physical Description 124 p. ; 23 cm.
Call Number TC100.179
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.

Date 00409031

Author Parks, Sandra.
Title Organizing thinking : : book ii: graphic organizers /
Publication Pacific Grove, Calif. : Critical Thinking Press &
Software, c1990.
Physical Description 341 p. ; 28 cm.
Call Number TC100.117
Additional Author Black, Howard.
Subject Teacher Cadet.
Subject Basic Skills -- Critical Thinking.
Summary Note Handbook of lessons designed to integrate the
Teaching of thinking skills into elementary
instruction while supplementing text materials and
accompanying corresponding content objectives.

Date 00409031

Author Parnell, Dale.
Title Contextual teaching works! : : helping students reach higher levels of achievement /
Physical Description 146 p. ; 23 cm.
Call Number TC100.193
Subject Teacher Cadet.
Summary Note Contains inspiring stories mixed with information on brain-based learning, contextual teaching/learning, and exemplary practices to prove why all students can benefit from contextual teaching in the classroom.

Date 00412151

Author Parnell, Dale.
Title Why do I have to learn this? ; : teaching the way children learn best /
Physical Description 180 p. ; 23 cm.
Call Number TC100.194
Subject Teacher Cadet.
Summary Note Outlines a common-sense strategy for improving teaching and learning that is important for giving the Tech Prep program a solid philosophical and pedagogical base.

Date 00412151

Author Patterson, Jerry L.
Title Leadership for tomorrow's schools /
Physical Description 107 p. ; 23 cm.
Call Number TC100.171
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Argues that the traditional leadership hierarchy does not work in today's complex and rapidly changing world, and offers a new paradigm---an organization in which people share the responsibilities and rewards of leadership. (NOTE: Another copy of this book is located at RD105.091.)

Date 00409031

Author Payne, Ruby K.
Title A framework for understanding poverty /
Physical Description 207 p. ; 25 cm.
Call Number TC100.039
Subject Teacher Cadet.
Summary Note Teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them.

Date 00409090
Author                  Purnell, Susanna.
Title                   Time for reform /
Publication             Santa Monica, Calif. : RAND, [1992].
Physical Description    43 p. ; 23 cm.
Call Number             TC100.131
Additional Author       Hill, Paul.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Focuses on the need to create time for school staff to participate in developing a vision, setting goals and formulating plans, receiving training, exchanging ideas and experiences, and practicing and adopting specific reform elements.
Date                    00409031

Author                  Rolheiser, Carol.
Title                   The portfolio organizer : : succeeding with portfolios in your classroom /
Physical Description    p. ; cm.
Call Number             TC100.055
Additional Author       Bower, Barbara.
Additional Author       Stevahn, Laurie.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            A practical book that can help educators develop their understanding and use of portfolios as a route to reform.
Date                    00409091

Author                  Rossi, Peter H.
Title                   Evaluation : : a systematic approach /
Physical Description    488 p. ; 24 cm.
Call Number             TC100.138
Additional Author       Freeman, Howard E.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note            Comprehensive resource in evaluation research.
Date                    00409031

Author                  Rubin, Herbert J.
Title                   Qualitative interviewing : : the art of hearing data /
Physical Description    302 p. ; 22 cm.
Call Number             TC100.187
Additional Author       Rubin, Irene, S.
Subject                 Teacher Cadet.
Subject                 Basic Academic Skills -- Communication.
Summary Note            Shows researchers how to design research based on interview data, to stimulate conversation, to absorb
what is being said, and to synthesize, analyze, and present an informed description of the data.

Date 00409031

Author Ryan, Kevin.
Title Those who can, teach /
Physical Description 560 p. : ill. ; 27 cm.
Call Number TC100.023
Additional Author Cooper, James M.
Subject Teacher Cadet.
Summary Note Student text that helps students make informed decisions about becoming teachers.
Date 00409090

Author Sagor, Richard.
Title How to conduct collaborative action research /
Physical Description 79 p. ; 23 cm.
Call Number TC100.181
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Research.
Summary Note Describes how teachers can use a process called collaborative action research to both improve the teaching-learning process and make meaningful contributions to the development of the teaching profession.
Date 00409031

Author Schargel, Franklin P.
Title Transforming education through total quality management : : a practitioner's guide /
Physical Description 197 p. ; 24 cm.
Call Number TC100.185
Series The Leadership & Management Series
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Written for school principals, district superintendents, business partners, parents, school board members, policy makers, and other stakeholders, this book shows how one high school achieved dramatic change through TQM.
Date 00409031

Author Schmoker, Mike.
Title Results : : the key to continuous school improvement /
Physical Description 121 p. ; 23 cm.
Call Number TC100.146
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows the conditions for and theory behind using
tangible, measurable results to bring about school improvement.

Date 00409031

Author Silver, Debbie.
Title Drumming to the beat of a different marcher: finding the rhythm for teaching a differentiated classroom /
Physical Description 223 p. ; 23 cm.
Call Number TC100.189
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Covers classroom management, parental involvement, the learning cycle, multiple intelligences/learning styles, cooperative learning, using technology, classroom community, and celebrating the journey.

Date 00412151

Author Smith, Hedrick.
Title Rethinking America: a new game plan from the American innovators: schools, business, people, work /
Physical Description xxx, 474 p.; 24 cm.
Call Number TC100.001
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Pulitzer Prize winner Hedrick Smith takes the reader inside American schools and businesses to show how the nation's traditional approach to commerce and education is obsolete for the new global economy and how the country's innovators are succeeding by rethinking America.

Date 00407071

Author Smith, Wilma F.
Title Instructional leadership: how principals make a difference /
Physical Description 156 p. ; 23 cm.
Call Number TC100.165
Additional Author Andrews, Richard L.
Subject Teacher Cadet.
Subject Research and Development -- Administration.

Date 00409031

Author Sparks, Dennis.
Title A new vision for staff development /
Physical Description 108 p. ; 23 cm.
Call Number TC100.163
Additional Author Hirsh, Stephanie,
Subject Teacher Cadet.
Subject Research and Development -- Personnel Development -- Evaluation.
Learning & memory: the brain in action / Sprenger, Marilee.

Teacher Cadet.

Research and Development -- Program Planning -- Development -- Evaluation.

Research and Development -- Classroom Teaching.

Describes how to take the discoveries of brain researchers and apply them to the classroom.

Qualities of effective teachers / Stronge, James H.

Research and Development -- Classroom Teaching.

Provides an overview of the variety of changes in education that have brought the explicit teaching of thinking to the consciousness of teachers and administrators.

Instructor's resource manual with test items to accompany Those Who Can, Teach, ninth edition, Ryan/Cooper / Swetnam, Leslie A.

Accompanies the text by Kevin Ryan and James M. Cooper.

A celebration of neurons: an educator's guide to the human brain / Sylwester, Robert.
Publication

Physical Description
167 p. ; 23 cm.

Call Number
HE605.141

Subject
Family and Consumer Sciences -- Professional -- Program Development, Research.

Subject
Research and Development -- Classroom Teaching.

Subject
Teacher Cadet.

Summary Note
Discusses how the brain works, and useful applications for brain theory and research in the classroom.

Date
00409031

Author
Tchudi, Stephen.

Title
Planning and assessing the curriculum in English language arts /

Publication

Physical Description
112 p. ; 23 cm.

Call Number
TC100.143

Subject
Teacher Cadet.

Subject
Research and Development -- Program Planning -- Development -- Evaluation.

Subject
Basic Academic Skills -- Communication.

Date
00409031

Author
Theobald, Robert.

Title
Reworking success : : new communities at the millennium /

Publication

Physical Description
viii, 119 p. ; 22 cm.

Call Number
TC100.009

Subject
Teacher Cadet.

Subject
Research and Development -- Administration.

Summary Note
This book challenges the primacy of economic growth, globalization, and international competitiveness, arguing instead for a new concept of success that is founded on a respect for nature, participatory decision making, and social cohesion based on new concepts of justice.

Date
00407080

Author
Thornburg, David.

Title
The new basics: education and the future of work in the telematic age /

Publication

Physical Description
119 p. ; 23 cm.

Call Number
TC100.041

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Provides an in-depth discussion of the skills necessary for professional success in the coming years, along with strategies for how best to teach them in the classroom.

Date
00412171
Author: Tomlinson, Carol Ann.
Title: The differentiated classroom: responding to the needs of all learners /
Call Number: TC100.044
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Provides classroom strategies for teachers who want to engage students through different learning modalities by appealing to differing interests and by using varied rates of instruction along with varied degrees of complexity.
Date: 00409090

Author: Tomlinson, Carol Ann.
Title: The differentiated classroom: responding to the needs of all learners /
Physical Description: vi, 132 p. ; 25 cm.
Call Number: TC100.170
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This cook provides classroom strategies for teachers who want to engage students in instruction through different learning modalities, by appealing to differing interests, and by using varied instructional strategies. (NOTE: This book also exists at RD120.223.)
Date: 00409031

Author: Torp, Linda
Title: Problems as possibilities: problem-based learning for K-12 education /
Physical Description: 101 p. ; 21 cm.
Call Number: TC100.018
Additional Author: Sage, Sara.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Offers opportunities to learn about PBL from the perspectives of teachers, students, parents, administrators, and curriculum developers.
Date: 00409090

Author: Virginia.
Title: Plain talk about learning and writing across the curriculum /
Physical Description: 162 p. ; 23 cm.
Call Number: TC100.132
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Basic Academic Skills -- Critical Thinking.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary Note</td>
<td>Contains articles by 20 Virginia teachers of various subjects concerning classroom use of writing as a mode of thinking and learning. [Also in library at RD120.046].</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Wiggins, Grant.</td>
</tr>
<tr>
<td>Title</td>
<td>Understanding by design /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>201 p. ; 25 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.150</td>
</tr>
<tr>
<td>Additional Author</td>
<td>McTighe, Jay,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Explores the six facets of understanding and the logic of &quot;backward design&quot; to provide a practical framework for designing curriculum, assessment, and instruction.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Wolfe, Patricia.</td>
</tr>
<tr>
<td>Title</td>
<td>Brain matters : : translating research into classroom practice /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>206 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.045</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Shows how to match teaching practice to brain functioning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Wood, Judy W.</td>
</tr>
<tr>
<td>Title</td>
<td>The SAALE model for reaching the hard to teach /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>568 p. ; 30 cm. + 1 CD-ROM.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.014</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>The SAALE Model (A Systematic Approach for Adapting the Learning Environment) shows how to adapt the common components used in the classroom to teach difficult-to-reach students.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Title</td>
<td>1999 ASCD yearbook : : preparing our schools for the 21st century /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>228 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.129</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Marsh, David D.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring,</td>
</tr>
</tbody>
</table>
Reform, and Innovation.

Summary Note
Contains articles by numerous writers on the opportunities to rethink the ways our schools will work in the 21st century.

Date
00409031

Title
ASCD yearbook 1996: communicating student learning /

Publication

Physical Description
192 p. ; 25 cm.

Call Number
TC100.149

Additional Author
Guskey, Thomas R.

Subject
Teacher Cadet.

Summary Note
Set of essays on the latest and best reporting systems in the U.S. and Canada; includes forms, checklists, assessment reports, teacher comments, and lists of achievements rubrics to help school personnel construct their own systems for communicating student learning.

Date
00409031

Title
A better beginning: supporting and mentoring new teachers /

Publication

Physical Description
x, 245 p. ; 23 cm.

Call Number
TC100.016

Additional Author
Scherer, Marge,

Subject
Teacher Cadet.

Summary Note
Lays out the fundamentals for helping new teachers succeed in the schools of the future with plans for developing professionals rather than simply inducting new teachers into the profession.

Date
00409090

Title
Challenges and achievements of American education: 1993 yearbook of the Association for Supervision and Curriculum Development /

Publication

Physical Description
p. ; 23 cm.

Call Number
TC100.126

Additional Author
Cawelti, Gordon,

Subject
Teacher Cadet.

Summary Note
Contains articles by numerous writers on the challenges of curriculum, instructional supervision, and leadership for education in the U.S.

Date
00409031

Title
Changing school culture through staff development: 1990 yearbook of the Association for Supervision
and Curriculum Development / 
Physical Description 256 p. ; 23 cm.
Call Number TC100.123
Additional Author Joyce, Bruce.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Subject Research and Development -- Personnel Development.
Summary Note Contains articles by numerous writers on the structure and process of staff development.
Date 00409031

Title College partner handbook : : college partnerships: a key component in South Carolina's teacher recruitment continuum / 
Physical Description 18 p. ; 28 cm.
Call Number TC100.026
Additional Author The South Carolina Center for Teacher Recruitment.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides information about partnerships between high schools and colleges in the job of identifying, attracting, placing, and retaining well-qualified individuals for the teaching profession.
Date 00409090

Title Content of the curriculum : : 1988 ASCD yearbook of the Association for Supervision and Curriculum Development / 
Physical Description 207 p. ; 24 cm.
Call Number TC100.160
Additional Author Brandt, Ronald S.,
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note Set of essays focusing on the content and organization of each discipline and what students should learn at each level.
Date 00409031

Title Contextual teaching and learning : : preparing teachers to enhance student success in and beyond school / 
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.
Physical Description 341 p. ; 28 cm.
Call Number TC100.038
Series Information Series No. 376
Additional Author Sears, Susan Jones.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note
Contains 10 commissioned papers on the topic of contextual teaching and learning.

Date
00409090

Title
Creating an inclusive school /
Publication
Physical Description
185 p. ; 23 cm.
Call Number
TC100.177
Additional Author
Villa, Richard A.,
Additional Author
Thousand, Jacqueline S.,
Subject
Teacher Cadet.
Subject
Special Programs -- Research.
Summary Note
Discusses the foundations of inclusion and describes promising practices in K-12 schools, including adapting curricula in an inclusive classroom. (Note: Another copy of this book is located at SP101.087.)
Date
00409031

Title
Democratic schools /
Publication
Physical Description
106 p. ; 23 cm.
Call Number
TC100.148
Additional Author
Apple, Michael W.,
Additional Author
Beane, James A.,
Subject
Teacher Cadet.
Subject
Research and Development -- Program Planning -- Development.
Summary Note
Shows how four schools have achieved the teaching of democratic principles through action, giving the students a working knowledge of the meaning of active citizenship so that they can sustain and enrich our country's democracy.
Date
00409031

Title
Dimensions of thinking : : a framework for curriculum and instruction /
Publication
Physical Description
162 p. ; 23 cm.
Call Number
TC100.155
Additional Author
Marzano, Robert J.,
Subject
Teacher Cadet.
Subject
Research and Development -- Classroom Teaching.
Summary Note
Offers ways to teach thinking along with content knowledge.
Date
00409031

Title
Education in a new era : : ASCD yearbook 2000 /
Publication
Physical Description
246 p. ; 23 cm.
Call Number
TC100.180
Additional Author
Brandt, Ronald S.,
Subject
Teacher Cadet.
Subject
Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note
Essays by various authors about governance, equity, teaching and teacher development, instruction, curriculum, assessment, the science of learning,
technology, and progressive education.

Date 00409031

Title Expanding student assessment /
Physical Description 167 p. ; 23 cm.
Call Number TC100.175
Additional Author Perrone, Vito,
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Date 00409031

Title The future of children. : children and computer technology /
Physical Description 192 p. ; 28 cm.
Call Number TC100.183
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Subject Research and Development -- Technology in Education.
Summary Note Contains 8 articles and other information.
Date 00409031

Title The future of children. : children, youth, and gun violence /
Physical Description 176 p. ; 28 cm.
Call Number TC100.184
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Summary Note Contains 10 articles and other information.
Date 00409031

Title Global education : : from though to action: 1991 yearbook of the Association for Supervision and Curriculum Development /
Physical Description 184 p. ; 23 cm.
Call Number TC100.144
Additional Author Tye, Kenneth A.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Set of essays about global education---what it is, why it is important, how it can be implemented, and how it can improve school programs in general.
Date 00409031

Title The governance of curriculum : : 1994 yearbook of the Association for Supervision and Curriculum Development /
Physical Description 224 p. ; 23 cm.
Call Number TC100.130
Additional Author Elmore, Richard F.,
Additional Author       Fuhrman, Susan H.,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Government Involvement.
Summary Note            Contains articles by numerous writers on the function that the federal government is poised to assume in setting standards for curriculum policy and student performance.
Date                    00409031
Title                   Graduation by exhibition: : Assessing genuine achievement /
Physical Description    v, 64 p. ; 23 cm.
Call Number             TC100.006
Additional Author       McDonald, Joseph P.
Additional Author       Smith, Sidney.
Additional Author       Turner, Dorothy.
Additional Author       Finney, Marian.
Additional Author       Barton, Eileen.
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Summary Note            This book is about a strategy for school reform called "planning backwards from exhibitions."
Date                    00407080
Title                   Increasing student learning through multimedia projects /
Physical Description    140 p. ; 18 cm.
Call Number             TC100.021
Additional Author       Simkins, Michael.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Answers teachers' questions about enhancing student achievement through project-based learning with multimedia.
Date                    00409090
Title                   Interdisciplinary curriculum : : design and implementation /
Physical Description    97 p. ; 23 cm.
Call Number             TC100.157
Additional Author       Jacobs, Heidi Hayes,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Curriculum Development.
Summary Note            (NOTE: Another copy of this book exists at RD185.050.)
Date                    00409031
Title                   Leadership for student learning : : redefining the teacher as leader /
Physical Description    27 p. ; 28 cm.
Call Number             TC100.025
Reform, and Innovation.

Summary Note
Projects an ideal in educational reform and restructuring to be aimed at. Third in a trilogy of books about the Paideia Proposal.

Date
00409031

Title
Promoting social and emotional learning: guidelines for educators /

Publication

Physical Description
ix, 164 p. ; 28 cm.

Call Number
TC100.011

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Summary Note
The authors of this ASCD publication draw upon recent scientific studies, nationwide site visits, and their own experience to describe approaches to social and emotional learning for all levels. The discussion includes 39 concise guidelines, along with many field-inspired examples and tips for developing, implementing, and evaluating effective strategies.

Date
00407080

Title
Rethinking educational change with heart and mind : 1997 ASCD yearbook /

Publication

Physical Description
242 p. ; 23 cm.

Call Number
TC100.173

Additional Author
Hargreaves, Andy,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Essays about the passion, purpose, and politics of educational change.

Date
00409031

Title
The school administrator's handbook of essential internet sites /

Publication

Physical Description
224 p. ; 26 cm.

Call Number
TC100.003

Subject
Teacher Cadet.

Subject
Research and Development -- Administration.

Date
00407071

Title
Taking charge of change /

Publication

Physical Description
100 p. ; 23 cm.

Call Number
TC100.168

Additional Author
Hord, Shirley M.,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Provides new insights and understandings about school change.

Date
00409031
<table>
<thead>
<tr>
<th>Title</th>
<th>Tools for learning : : a guide to teaching study skills /</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Description</td>
<td>209 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.178</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Gall, M. D.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Subject</td>
<td>Basic Academic Skills -- Common Competencies.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>Toward a coherent curriculum : : 1995 yearbook of the Association for Supervision and Curriculum Development /</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Description</td>
<td>184 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.128</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Beane, James A.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Contains articles by numerous writers on the subject of articulated, clear, coordinated curriculum for an entire school.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>Toward the thinking curriculum : : current cognitive research: 1989 yearbook of the Association for Supervision and Curriculum Development /</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Description</td>
<td>221 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.161</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Resnick, Lauren B.,</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Klopfert, Leopold E.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Set of essays on integration of the teaching of knowledge and thinking.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>Using authentic assessment in vocational education /</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publication</td>
<td>Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.</td>
</tr>
<tr>
<td>Physical Description</td>
<td>77 p. ; 28 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.033</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>Series</td>
<td>Information Series No.381</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Custer, Rodney L.</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and development -- Student evaluation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Addresses different aspects of authentic assessment related to its use in vocational education that embeds instruction in real-world contexts that engage students in knowledge construction.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Sternberg, Robert J.</td>
</tr>
<tr>
<td>------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>Title</td>
<td>How to develop student creativity</td>
</tr>
<tr>
<td>Physical Description</td>
<td>2 audiocassettes (60 min.).</td>
</tr>
<tr>
<td>Call Number</td>
<td>AV110.010</td>
</tr>
<tr>
<td>Series</td>
<td>Books on tape</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Williams, Wendy M.</td>
</tr>
<tr>
<td>Subject</td>
<td>Cassettes -- Classroom Teaching.</td>
</tr>
<tr>
<td>Date</td>
<td>00505181</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Author</th>
<th>Ohle, Nancy.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>How to solve typical school problems</td>
</tr>
<tr>
<td>Physical Description</td>
<td>2 audiocassettes (60 min.).</td>
</tr>
<tr>
<td>Call Number</td>
<td>AV112.019</td>
</tr>
<tr>
<td>Series</td>
<td>Books on tape</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Morley, Cindy Lakin,</td>
</tr>
<tr>
<td>Subject</td>
<td>Cassettes -- School Restructuring and Reform.</td>
</tr>
<tr>
<td>Subject</td>
<td>Cassettes -- Teacher Cadet.</td>
</tr>
<tr>
<td>Date</td>
<td>00505181</td>
</tr>
</tbody>
</table>
The Paideia Group published three books: Paideia Proposal (1982), Paideia Problems and Possibilities (1983), and the Paideia Program (1984). These books sparked public interest across the country. By 1994 the Paideia Proposal was translated into 6 different languages. In response to many requests for training, Dr. Adler formed the Paideia Associates in 1985. The Paideia Associates designed and conducted the early training and implementation programs. The Paideia Associates formulated the Paideia Principles (below) summarizing major points in the Paideia concept of education. PGI is a national