This bibliography, along with other bibliographies developed by the Center for the Study of Technology in Counseling and Career Development, is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems. The ultimate aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. Bibliographies are available on General CACG Issues, CACG Ethical Issues, CACG Multicultural Issues, CACG Disability Issues, and CACG Research and Evaluation. Bibliographies are also available on specific collections of CACG systems, such as Career & College Quest, the Career Information System, CareerView, Career Visions, Choices, C-LECT, COIN, DISCOVER, FOCUS II, the Guidance Information System, and SIGI PLUS.

The Research and Evaluation Bibliography includes investigations of the impact of one or more CACG systems in meeting the needs of various populations. This bibliography was created by integrating citations from the evaluation and research report sections of each CACG system-specific bibliography identified above. The intention is to provide a comprehensive source of CACG research and evaluation. The reader is cautioned against making generalizations about the equivalence of different versions of a computer-assisted career guidance (CACG) system when substantial content and process changes have been made over time. Features that were or were not effective in one version of a CACG system may not be retained in revised versions. In situations where CACG system content or process changes have occurred, practitioners and researchers need to evaluate the issue of equivalency either through existing research, or at a minimum, by conducting a thorough comparison of system features.

The Center for the Study of Technology in Counseling and Career Development does not provide copies of the original documents. To locate the original documents please refer to the appropriate journal, book, or sponsoring organization. Additional information on a specific system may be obtained from the system developer. Contact information for system developers may be found in the system-specific bibliographies identified above. General information on computer-based career information delivery systems may be obtained from the Association of Computer-Based Systems for Career Information, 6613 Benson Drive, Alexandria, VA 22306, (703) 768-6853 (voice), (703) 768-7585 (FAX), http://www.acsci.org, vaacsi@aol.com

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**Evaluation and Research Reports**


Fadden, T. F. (1983). The effects of computer-assisted guidance and information on the vocational maturity of college students when used alone and in combination with a career planning and decision-making course (Doctoral dissertation, Marquette University, 1983). Dissertation Abstracts International, 45, 02A.


Rath, G. J., Jacobson, M. D., & Grabowski, B. T. Career information delivery system feasibility study for the state of Illinois: Final report. Evanston, IL: Northwestern University, School of Education. (ERIC Document Reproduction Service No. ED 197 064)


Career guidance services include three main components: career information, career counseling and career education. The main services models for cloud computing includes: software, platform and infrastructure (as a service), to satisfy the needs of different kinds of organizations. By using cloud computing concepts, we will open some important area that is likely to have positive implications for career guidance. From cloud computing point of view, we introduce the proposed application as Career-as-a-Service (CAAS) model. Sampson Jr, J. P.; Rudd, E.; Reardon, R. C. Computer-Assisted Career Guidance: Research and Evaluation Bibliography. Tallahassee: Florida State University, Center for the Study of Technology in Counseling and Career Development, 1998. Google Scholar. Academic journal article Career Development Quarterly. Computer-Assisted Career Guidance Systems: A Part of NCDA History. By Harris-Bowlsbey, JoAnn. Read preview. Academic journal article Career Development Quarterly. Computer-Assisted Career Guidance Systems: A Part of NCDA History. By Harris-Bowlsbey, JoAnn. Read preview. Article excerpt. The first computer-assisted career planning systems were developed in the late 1960s and were based soundly on the best of career development and decision-making theory. Over the years, this tradition has continued as the technology that delivers these systems. In this research, the cloud-based career guidance system that helps and supports students for transferring to the professional world is introduced. From cloud computing point of view, we introduce the proposed system as Career-as-a-Service (CAAS) model. On other hands, the identification of system inputs, outputs, and rules are controlled by fuzzy logic operations. The main objectives of the proposed system include: help students to choose appropriate colleges that matching with their desires, help graduates to choose the appropriate career that matching with their, scientific skills, and practice.