Contributors

Joel Andreas, Associate Professor of Sociology at Johns Hopkins University, studies political contention and social change in contemporary China. His recent book *Rise of the Red Engineers: The Cultural Revolution and the Origins of China’s New Class* (Stanford University Press, 2009) analyses the contentious process through which old and new elites coalesced during the decades following the 1949 Communist Revolution. He is currently investigating changing labour relations in Chinese factories between 1949 and the present.

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Jenny Chan (Ph.D. in 2014) is a Lecturer in Sociology at the School of Interdisciplinary Area Studies, University of Oxford. Educated at the Chinese University of Hong Kong and the University of Hong Kong, she was a Reid Research Scholar while pursuing her Ph.D. at the University of London. In 2013–2014 she received a Great Britain–China Educational Award. Currently she serves as a Board Member of the International Sociological Association’s Research Committee on Labour Movements (2014–2018). Her recent articles have appeared in *Current Sociology, Modern China, Human Relations, Asian Studies, Critical Asian Studies, Global Labour Journal, Asia-Pacific Journal, South Atlantic Quarterly, New Labour Forum* and *New Technology, Work and Employment.* With Ngai Pun and Mark Selden as co-authors, she is writing her first book, provisionally entitled *Dying for an iPhone.*

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Beatriz Carrillo Garcia is Senior Lecturer in China Studies at the China Studies Centre, University of Sydney. Her broad research interest is in social development and social change in contemporary China. Her work has looked at social inclusion of migrant workers in small towns, welfare and health reform, and the role of philanthropy in welfare services provision. She is author of *Small Town China: Rural Labour and Social Exclusion* (Routledge, 2011), and co-editor of *China’s Changing Welfare Mix: Local Perspectives* (Routledge, 2011) and of *China’s Peasants and Workers: Changing Class Identities* (Edward Elgar, 2012).

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Reza Hasmath (Ph.D., Cambridge) is a Lecturer in Chinese Politics at the University of Oxford, and an Associate Professor in Political Science at the University of Alberta. He has held faculty positions in management and sociology at the universities of Toronto and Melbourne, and has previously worked for think-tanks, consultancies, development agencies and NGOs in the USA, Canada, the UK, Australia and China. His research can be summarized in three areas: (1) analysing evolving state–society relationships in China, and its policy-specific implications; (2) examining the education (especially tertiary level) and labour market (job search, hiring and promotion process) experiences of ethnic minorities in the Canadian, American, Australian and Chinese contexts; and (3) assessing the theories and practices of international development, and differential treatment in international society. His recent articles have
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**Peng Lu** earned his Ph.D. degree in sociology at Tsinghua University in 2010. He is now an Associate Professor at the Institute of Sociology, Chinese Academy of Social Sciences. He works in the fields of business–government relations, Chinese entrepreneurship, and comparative studies in post-communist and new emerging economies. He is currently working on a book on the resistance of private oil investors against local governments in North-West China. His other current research projects include empirical research on the social mobility of Chinese elites, the roles of experts in policy making, and think-tanks in BRICS nations. He has published a book on theories of social stratification (co-authored with Li Chunling) and a number of articles in peer-reviewed journals in both Chinese and English.


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**Wanning Sun** is Professor of Media and Communication Studies at the Faculty of Arts and Social Sciences, University of Technology, Sydney. She works in the areas of Chinese media and communication, social change and inequality in contemporary China, and public diplomacy and diasporic Chinese media. Her latest work includes *Subaltern China:*
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Xiaogang Wu is Professor of Social Science and the Founding Director of the Center for Applied Social and Economic Research at Hong Kong University of Science and Technology. He has written extensively on China’s social stratification, economic transition, educational inequality, class, gender, ethnic relations, labour migration and subjective well-being. He is currently the Principal Investigator of the Hong Kong Panel Study of Social Dynamics (2009–2014), and also is working on a longitudinal survey of college students in Beijing since 2009.

Song Yu is an Associate Professor at the School of Economics and Management, Zhejiang Sci-Tech University. Her research interests include village governance, gender and social development, land policies and urbanization, migration and ageing issues in China. She has published a book entitled Determinants of Rural Women’s Migration in China. Her research has also appeared in China Journal, Reproductive Health Matters, Chinese Economy and other journals.

Zhuoni Zhang is Assistant Professor in the Department of Applied Social Sciences at City University of Hong Kong. Her research interests include social stratification and mobility, migration and immigration, labour markets, income inequality, and education in both Hong Kong and mainland China. She is currently working on a research project, ‘Neighborhood Characteristics, Parental Practices and Immigrant Children’s Academic Performance and Non-Cognitive Skills in Hong Kong’, which is funded by the Early Career Scheme from Hong Kong Research Grant Council.
His first book, Rise of the Red Engineers: The Cultural Revolution and the Origins of China’s New Class (Stanford 2009), analyzed the contentious merger of old and new elites following the 1949 Revolution. His second book, Disenfranchised: The Rise and Fall of Industrial Citizenship in China (Oxford 2019), traces radical changes that have fundamentally transformed industrial relations over the past seven decades. Currently, he is continuing to investigate changing labor relations and the ongoing transformation of China’s rural society. Rise of the red engineers : the Cultural Revolution and the origins of China's new class IJoel Andreas. p. em. -- (Contemporary issues in Asia and the Pacific) Includes bibliographical references and index. Â My approach to studying the development of a dominant class in post-revolutionary China was shaped especially by mentors and colleagues at UCLA. I learned a tremendous amount from Rogers Brubaker and Michael Mann, who provided masterful examples of how to study history from a sociological perspective and continually offered insightful advice.Â Joel Andreas Baltimore, Maryland. April 2008. Rise of the red engineers. â€¢ - Introduction. China today is ruled by Red engineers. Editorial Reviews. Review. "Rise of the Red Engineers is a welcome contrast to scholarship on contemporary China that dismisses the Mao years as crazy or as irrelevant to the reform period. Andreas takes the ideology and policies of the Mao era seriously and judges the results of Mao's programs by their own stated goals . . . Â "This is an important study of the Maoist effort to shape China's new generations of political and technocratic elites and the consequences. Joel Andreas focuses on China's premier technology university as the keystone of this effort, explains why the university erupted in violence during the Cultural Revolution, and analyzes the shifts in status today of the political, technocratic, and moneyed elites.