Selected Bibliography of American Indian Studies
Resources for Students in Grades K-6

Compiled by the American Indian Studies Program,
Wisconsin Department of Public Instruction

Note: The inclusion of any resource on this list should not be construed as an endorsement or recommendation on the part of the compiler or the Wisconsin Department of Public Instruction. Teachers are encouraged to preview all books and to use their own judgment about appropriateness depending on grade level and/or class preparedness. There are several websites that include reviews or suggestions for conducting your own review, including Oyate (www.oyate.org), American Indians in Children’s Literature (americanindiansinchildrensliterature.blogspot.com), and the American Indian Library Association (http://aila.library.sd.gov). The Cooperative Children’s Book Center (CCBC) at the University of Wisconsin-Madison (http://www.education.wisc.edu/ccbc/) is another outstanding source for locating children’s books.

*Indicates those materials appropriate for younger students, K-3

I. Introductory Resources
   A. Reference
   B. General Works
   C. Wisconsin and the Great Lakes
   D. 20th Century and Contemporary American Indians

II. Selected Resources by Nation
   A. Ho-Chunk
   B. Menominee
   C. Ojibwe
   D. Oneida
   E. Potawatomi
   F. Stockbridge-Munsee Band of Mohicans

III. Bibliography by Topic
   A. Biography and Autobiography
   B. Environmental Issues
   C. Food, Clothing and Homes
   D. Law and Government
   E. Literature – Traditional Literature; Poetry and Prose
   F. Math and Science
   G. Music and Dance (Games)
H. Religion and Religious Traditions
I. Visual Arts
J. Women

I. Introductory Resources

Reference


General Works


Wisconsin and the Great Lakes


20th Century and Contemporary American Indians


*Native Americans of the Twentieth Century*. Minneapolis, MN: Minneapolis Public Schools, 1975.


II. Selected Resources by Nation

**Ho-Chunk**


**Menominee**


**Ojibwe**


*-----. *Shemay, the Bird in the Sugarbush*. Duluth, MN: Anishinabe Reading Materials, Duluth Indian Education Advisory Committee, 1975.


Oneida


Potawatomi

*Suggestions Welcome!*

**Stockbridge-Munsee Band of Mohicans**


**III. Bibliography by Topic**

**Biography and Autobiography**


**Environmental Issues**


**Food, Clothing, and Homes**


**Law and Government**


**Literature--Traditional Literature; Poetry and Prose**


**Math and Science**


**Music and Dance**


**Religion and Religious Traditions**


**Visual Arts**


**Women**

Students themselves, while they may select or volunteer for independent study experiences, are frequently unprepared because they lack experience with any other way to learn except in a classroom. However, some research has shown that computer-based learning is as effective as traditional instruction. Independent Study and Extensiveness in Grades K–12. The amount of time that students devote to independent study could be much greater than is the case in most schools. Although often identified as a tool for meeting the needs of gifted students, independent study should be available for all.
