STAFFING
Examiner: Ron Skilton
Moderator: Anne Petriwskyj

RATIONAL
Professionals who work with children, adolescents and adults for purposes of teaching and learning must be highly competent in understanding processes of human development and learning. They must also be able to recognise developmental changes. Such knowledge provides a base for the professional educator to respond to and provide optimum conditions for assisting students.

SYNOPSIS
This course is a study of human growth, development and learning from an educational perspective. There will be a strong emphasis on physical, cognitive, social-emotional development and learning through the lifespan.

OBJECTIVES
On completion of this course students should be able to:

- demonstrate knowledge of the major theories of development
- demonstrate knowledge of learning theory and how learning affects development
- apply knowledge gained from observations and research to the study of children, adolescents and adults:

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
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<tbody>
<tr>
<td>1. Theories of development and learning</td>
<td>15.00</td>
</tr>
<tr>
<td>2. The beginning of life</td>
<td>10.00</td>
</tr>
</tbody>
</table>
3. Physical and perceptual development 20.00
4. The development and learning of cognition and language 25.00
5. Social development and learning 20.00
6. Developmental ecology 10.00

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Berk, L. E. 2000, "Child Development", 5th edn, Allyn and Bacon, Boston


### STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Lectures</td>
<td>26</td>
</tr>
<tr>
<td>Private Study</td>
<td>121</td>
</tr>
<tr>
<td>Tutorial</td>
<td>13</td>
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</table>

### ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGNMENT</td>
<td>999.00</td>
<td>50.00</td>
<td>Y</td>
<td>04 Mar 2002</td>
</tr>
<tr>
<td></td>
<td>(see note 1)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>EXAMINATION (2 HOURS)</td>
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<td>50.00</td>
<td>Y</td>
<td>END S1</td>
</tr>
<tr>
<td></td>
<td>(see note 2)</td>
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<td></td>
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</tr>
</tbody>
</table>

### NOTES:

1. Further details about the due dates are detailed in the assessment section of the Course Specifications.
2. Further details about the due dates are detailed in the assessment section of the Course Specifications.
OTHER REQUIREMENTS

1. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.

2. Marking criteria are provided in course material as mark sheets/guides as part of assignment specifications.

3. Summative assessment items will be given a numerical score.

4. Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item.

5. All assessment items must be attempted/submitted. Assessment items must be passed overall.

6. If the assignment is submitted after the due date without an approved extension of time, a penalty of 10% of the mark for the assessment item will apply for each day late. Assignment Extension Requests must be completed and submitted for approval.
Certified Reference Materials, as defined in the ISO Guide 30 and the International Vocabular of Metrology (VIM), can act as traceability links to the International System of Measurement (SI). By application, e.g. of a CRM whose matrix and analyte levels match those of the samples under investigation as closely as possible, the analyst is able to assure himself that his measurements have been properly carried out to the required level of accuracy. Reference Material. Jeremiah Hawning wants you to retrieve the book "Fields, Factories and Workshops" from the burning building next to the mine in Farshire. Fields, Factories and Workshops. Description. I was in charge of the harvest golems - an important job until the Scourge destroyed most of our farmlands. I've an idea that would make the golems useful again, however. I think I can rewire the harvest collectors so they'll give us a hand fighting the Scourge. European Reference Materials. The European Reference Materials or ERM are certified materials for use in the European Union of high quality and reliability. The European Reference Materials are a tool for improving the confidence in, and the mutual recognition of test results. Reference values