For library materials related to classroom instruction and related topics, please see the following sections of the library:

<table>
<thead>
<tr>
<th>Starting Call Number</th>
<th>Subject</th>
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<tbody>
<tr>
<td>TC100.001 -</td>
<td>Teachers for Tomorrow</td>
</tr>
<tr>
<td>AV470.001 -</td>
<td>Videos - Teachers for Tomorrow</td>
</tr>
<tr>
<td>RD110.001 -</td>
<td>Research and Development - Curriculum Development</td>
</tr>
<tr>
<td>RD120.001 -</td>
<td>Research and Development - Classroom Teaching, Learning Styles</td>
</tr>
<tr>
<td>RD122.001 -</td>
<td>Research and Development - Technology in Education</td>
</tr>
<tr>
<td>RD125.001 -</td>
<td>Research and Development - Student Evaluation</td>
</tr>
<tr>
<td>RD135.001 -</td>
<td>Research and Development - Community, Parent, Industry Involvement in Education</td>
</tr>
<tr>
<td>RD185.001 -</td>
<td>Research and Development - School Restructuring, Reform, and Innovation</td>
</tr>
<tr>
<td>SE200.001 -</td>
<td>Gender Equity - Equity in the Classroom</td>
</tr>
<tr>
<td>AV402.001 -</td>
<td>Videos - Classroom Teaching</td>
</tr>
<tr>
<td>AV430.001 -</td>
<td>Videos - Interdisciplinary Curriculum</td>
</tr>
<tr>
<td>AV540.001 -</td>
<td>Videos - School Restructuring, Reform, and Innovation</td>
</tr>
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</table>

Additional areas of the library may apply to Teacher Cadet, such as Basic Academic Skills, Career Education, Special Programs, Videos, and all of the CTE program area resources. Please browse throughout the library to see what's there.

To Borrow Library Materials

As a Virginia public educator, you may borrow up to 4 library items for a 4-week loan period. The Center ships library items free of charge. As borrower, you are responsible for the return of materials to us. You may phone or e-mail us to request renewal of your loan items. To search our online library catalog, visit the library Web site at http://www.cteresource.org/library/index.html.
Bibliographic Records from Subject: Teacher Cadet.

All Records

Author: Adler, Mortimer J.
Title: Paideia problems and possibilities /
Physical Description: 113 p. ; 22 cm.
Call Number: TC100.124
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Presents a consideration of questions raised by The Paideia Proposal, an ideal in educational reform and restructuring.
Date: 00409031

Author: Aleta, Rosemary.
Title: Proud spirit : : lessons, insights & healing from "The Voice of the Spirit World" /
Physical Description: 267 p. ; 24 cm.
Call Number: TC100.141
Subject: Teacher Cadet.
Subject: Research and Development -- Teacher Education.
Summary Note: Provides an inspiring, thought-provoking glimpse into the spirit world, the Universal Laws of Creation, and spiritual healing.
Date: 00409031

Author: Armstrong, Thomas.
Title: Awakening genius in the classroom /
Physical Description: 81 p. ; 23 cm.
Call Number: TC100.152
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Describes 12 "genius qualities" (e.g., curiosity, sensitivity, inventiveness, imagination, joy) that exist in every student, and offers guiding principles to help educators awaken these qualities in their students.
Date: 00409031

Author: Armstrong, Thomas.
Title: Multiple intelligences in the classroom /
Physical Description: 186 p. ; 23 cm.
Call Number: TC100.172
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Shows how to bring Howard Gardner's theory of multiple intelligences into the classroom every day. 
(NOTE: This book also exists at RD120.079.)
Date: 00409031
<table>
<thead>
<tr>
<th>Author</th>
<th>Association for Supervision and Curriculum Development.</th>
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<tbody>
<tr>
<td>Title</td>
<td>ASCD topic pack :: brain-based learning /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>ca. 100 p. ; 28 cm.</td>
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<td>Call Number</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Basic Academic Skills -- Critical Thinking.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Contains relevant articles from ASCD's publications such as &quot;Educational Leadership&quot; magazine, lists of other ASCD resources, lists of ERIC resources, lists of journal articles with abstracts, and Internet resources.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Author</td>
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<tr>
<td>Title</td>
<td>ASCD topic pack :: integrated curriculum /</td>
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<td>Physical Description</td>
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<td>Call Number</td>
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<tr>
<td>Summary Note</td>
<td>Contains relevant articles from ASCD's publications such as &quot;Educational Leadership&quot; magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.</td>
</tr>
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<td>Author</td>
<td>Association for Supervision and Curriculum Development.</td>
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<tr>
<td>Title</td>
<td>ASCD topic pack :: performance assessment /</td>
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<td>Subject</td>
<td>Research and development -- Student evaluation.</td>
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<tr>
<td>Summary Note</td>
<td>Contains relevant articles from ASCD's publications such as &quot;Educational Leadership&quot; magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.</td>
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<td>Date</td>
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<td>Author</td>
<td>Association for Supervision and Curriculum Development.</td>
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<tr>
<td>Title</td>
<td>ASCD topic pack :: student portfolios /</td>
</tr>
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<td>Physical Description</td>
<td>ca. 100 p. ; 28 cm.</td>
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<td>Call Number</td>
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<td>Summary Note</td>
<td>Contains relevant articles from ASCD's publications such as &quot;Educational Leadership&quot; magazine, lists of other ASCD resources, lists of ERIC resources, Lists of journal articles with abstracts, and Internet resources.</td>
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<td>Date</td>
<td>Author</td>
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<td>00409031</td>
<td>Barth, Roland S.</td>
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<td>00409091</td>
<td>Barth, Roland S.</td>
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<td>00409091</td>
<td>Barton, Paul E.</td>
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<td>00407071</td>
<td>Berryman, Sue E.</td>
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</table>
education, connecting the school site to the worksite, and linking secondary and postsecondary education

Publication
Atlanta, Ga. : Southern Regional Education Board, c1993.

Physical Description
45 p. ; 23 cm.

Call Number
TC100.130

Subject
Teacher Cadet.

Subject
Research and Development -- Program Planning -- Development -- Evaluation.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Designed to address the needs of High Schools That Work (HSTW) sites.

Date
00409031

Author
Bottoms, Gene.

Title
Teaching for understanding through integration of academic and technical education

Publication
Atlanta, Ga. : Southern Regional Education Board, [1996].

Physical Description
122 p. ; 23 cm.

Call Number
TC100.190

Additional Author
Sharpe, Deede,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Examines examples of integrated learning in High Schools That Work (HSTW) sites that have been most successful in this area.

Date
00412151

Author
Brooks, Jacqueline Grennon.

Title
In search of understanding : : the case for constructivist classrooms

Publication

Physical Description
136 p. ; 23 cm.

Call Number
TC100.057

Additional Author
Brooks, Martin G.,

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Summary Note
Presents a case for the development of classrooms in which students are encouraged to construct deep understandings of important concepts.

Date
00409091

Author
Brown, Bettina Lankard.

Title
Applying constructivism in vocational and career education

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description
125 p. ; 28 cm.

Call Number
TC100.030

Series
Information Series No.378

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Explain constructivism and shows how it can help students connect learning with life experiences.

Date
00409090

Author
Brown, Bettina Lankard.

Title
Distance education and web-based training /

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description
87 p. ; 28 cm.

Call Number
TC100.031

Series
Information Series No. 379

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Presents a compilation of information about technologies used for distance education and web-based training for practitioners in adult, career, and vocational education.

Date
00409090

Author
Brown, John L.

Title
The hero's journey : : how educators can transform schools and improve learning /

Publication

Physical Description
x, 195 p. : 23 cm.

Call Number
TC100.020

Additional Author
Moffett, Cerylle A.,

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Subject
Teacher Cadet.

Summary Note
In this book, the authors use the universal myth of the heroic journey to provide insight and inspiration for those seeking fundamental transformation of America's schools.

Date
00409090

Author
Caine, Renate Nummela.

Title
Education on the edge of possibility /

Publication

Physical Description
279 p. ; 23 cm.

Call Number
TC100.176

Additional Author
Caine, Geoffrey,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Subject
Research and Development -- Classroom Teaching.

Summary Note
Shows how a learning theory based on a holistic interpretation of brain research can be brought to life in the classroom.

Date
00409031

Author
Caine, Renate Nummela.

Title
Making connections : : teaching and the human brain /

Publication
Physical Description 193 p.; 23 cm.
Call Number TC100.151
Additional Author Caine, Geoffrey,
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Subject Research and Development -- Teacher Education.
Summary Note Shows how a reconceptualization of teaching based on a knowledge of brain functioning can enhance student learning.
Date 00409031

Author Calhoun, Emily F.
Title How to use action research in the self-renewing school /
Physical Description 120 p.; 23 cm.
Call Number TC100.042
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides practical guidance for conducting schoolwide action research to improve student learning.
Date 00409090

Author California Department of Education
Title Career-Technical Assessment Program: : teacher guidebook /
Physical Description iii, ca. 220 p.; 29 cm.
Call Number TC100.015
Additional Author FarWest Laboratory.
Subject Teacher Cadet
Date 00407081

Author Campbell, Linda.
Title Multiple intelligences and student achievement : : success stories from six schools.
Physical Description 108 p.; 23 cm.
Call Number TC100.017
Additional Author Campbell, Bruce.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Describes six schools that used MI theory for five or more years and shows how their impressive gains on state assessments and standardized tests were achieved.
Date 00409090

Author Curwin, Richard L.
Title Discipline with dignity /
Physical Description 267 p.; 23 cm.
Call Number             TC100.159
Additional Author       Mendler, Allen N.,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Presents practical and tested school and classroom techniques for enhancing discipline practices.
Date                    00409031

Author                  Danielson, Charlotte.
Title                   Enhancing professional practice : : a framework for teaching /
Physical Description    140 p. ; 20 cm.

Author                  Danielson, Charlotte.
Title                   An introduction to using portfolios in the classroom /
Physical Description    74 p. ; 23 cm.

Author                  de Bono, Edward.
Title                   de Bono's thinking course /
Physical Description    196 p. ; 23 cm.

Author                  Delisle, Robert.
Title                   How to use problem-based learning in the classroom /
Physical Description    107 p. ; 23 cm.
Author                  Delpit, Lisa.
Title                   Other people's children : : cultural conflict in the classroom /
Physical Description    206 p. ; 24 cm.
Call Number             TC100.052
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Helps to answer the questions of what must be done to help teachers and students better understand each other and how we can stop training teachers to expect less of minority children.
Date                    00409091

Author                  Drake, Susan.
Title                   Integrated curriculum : : a chapter of the curriculum handbook /
Physical Description    103 p. ; 28 cm.
Call Number             TC100.022
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Provides an overview of integrated curriculum and a practical guide to implementing integrated curriculum in the classroom.
Date                    00409090

Author                  Dunn, Rita.
Title                   Learning styles : : quiet revolution in American secondary schools /
Physical Description    79 p. ; 26 cm.
Call Number             TC100.191
Additional Author       Griggs, Shirley A.,
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Provides observations of classrooms in 10 diverse schools that utilize learning style to improve student achievement and build positive attitudes.
Date                    00412151

Author                  Fenwick, Tara J.
Title                   Experiential learning : : a theoretical critique from five perspectives /
Publication             Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2001.
Physical Description    69 p. ; 28 cm.
Call Number             TC100.029
Series                  Information Series No.385
Subject                 Teacher Cadet.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Research and Development -- School Restructuring, Reform, and Innovation.</th>
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<tbody>
<tr>
<td>Summary Note</td>
<td>Analyzes adult experiential learning.</td>
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<tr>
<td>Date</td>
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<td>Author</td>
<td>Fobes, Richard.</td>
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<td>Title</td>
<td>The creative problem solver's toolbox : a complete course in the art of creating solutions to problems of any kind /</td>
</tr>
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<td>Physical Description</td>
<td>345 p. ; 23 cm.</td>
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<td>Call Number</td>
<td>TC100.036</td>
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<tr>
<td>Subject</td>
<td>Basic Skills -- Critical Thinking.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Presents critical thinking skills that apply to all sorts of problems.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Fowler, Floyd J., Jr.</td>
</tr>
<tr>
<td>Title</td>
<td>Improving survey questions : design and evaluation /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>viii, 190 p. ; 22 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.008</td>
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<td>Series</td>
<td>Applied Social Research Methods Series, Vol. 38</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Program Planning -- Development -- Evaluation.</td>
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<tr>
<td>Summary Note</td>
<td>The purpose of this book is to enable researchers and practitioners to write better survey questions and to help users of survey data to evaluate their data more critically.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Author</td>
<td>Gardner, Howard.</td>
</tr>
<tr>
<td>Title</td>
<td>The unschooled mind : how children think and how schools should teach /</td>
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<tr>
<td>Physical Description</td>
<td>303 p. ; 24 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.186</td>
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<td>Subject</td>
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<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Provides practical, well-grounded advice to school reformers who seek deep understanding, not rote learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Author</td>
<td>Glatthorn, Allan A.</td>
</tr>
<tr>
<td>Title</td>
<td>Developing a quality curriculum /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>136 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.164</td>
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<td>Subject</td>
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<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
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<td>Date</td>
<td>00409031</td>
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</table>
Author                  Glatthorn, Allan A.
Title                   Performance assessment and standards-based curricula :
                        the achievement cycle /
Physical Description    203 p. ; 23 cm.
Call Number             TC100.140
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Summary Note            Shows the essential connection among standards-based
                        curricula, performance assessment, assessment-driven
                        instruction, and authentic learning.
Date                    00409031

Author                  Gordon, June A.
Title                   The color of teaching /
Physical Description    128 p. ; 24 cm.
Call Number             TC100.035
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring,
                        Reform, and Innovation.
Summary Note            Presents in-depth interviews with more than 200
                        persons of color from four ethnic groups in a
                        attempt to determine the real reasons persons of
                        color are not entering teaching.
Date                    00409090

Author                  Gordon, Thomas.
Title                   T.E.T. Teacher effectiveness training /
Physical Description    366 p. ; 28 cm.
Call Number             TC100.192
Additional Author       Burch, Noel.
Subject                 Teacher Cadet.
Summary Note            Describes and illustrates the skills and procedures
                        teachers need in order to foster the cooperation and
                        motivation of students, conduct productive
                        teacher-parent conferences, and earn the trust of
                        their colleagues and administrators.
Date                    00412151

Author                  Harmin, Merrill.
Title                   Inspiring active leaning : : a handbook for teachers /
Physical Description    198 p. ; 23 cm.
Call Number             TC100.154
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Shows how to get students working more diligently,
                        willingly, and intelligently each day.
Date                    00409031

Author                  Harris, Judi.
Title                   Design tools for the internet-supported classroom /
Publication             Alexandria, Va. : Association for Supervision and
CTE Library – Teacher Cadet Books – Page 11

Physical Description 81 p.; 25 cm.
Call Number TC100.019
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Offers staff development professionals an important resource for helping educators create powerful, curriculum-based online activities that serve teaching and learning goals.
Date 00409090

Author Hedges, Lowell E.
Title Developing your curriculum guide: from competencies to student performance objectives /
Publication Columbus, Ohio: Vocational Instructional Materials Laboratory, 1995.
Physical Description p.; cm.
Call Number TC100.056
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note Focuses on student performance objectives.
Date 00409091

Author Herman, Joan L.
Title A practical guide to alternative assessment /
Physical Description 124 p.; 23 cm.
Call Number TC100.167
Additional Author Aschbacher, Pamela R.,
Additional Author Winters, Lynn,
Subject Teacher Cadet.
Summary Note (NOTE: Another copy of this book is located at RD125.038.)
Date 00409031

Author Jensen, Eric.
Title Teaching with the brain in mind /
Physical Description 133 p.; 28 cm.
Call Number TC100.118
Subject Teacher Cadet.
Summary Note Balances the research and theory of the brain with successful tips and techniques for using that information in the classroom.
Date 00409031

Author Johnson, Bil.
Title The performance assessment handbook, volume 2: performances and exhibitions /
Physical Description xxii, 176 p.; 23 cm.
Call Number TC100.007
Subject Teacher Cadet.
<table>
<thead>
<tr>
<th>Author</th>
<th>Johnson, David W.</th>
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<tr>
<td>Title</td>
<td>Reducing school violence through conflict resolution /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>119 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.153</td>
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<td>Additional Author</td>
<td>Johnson, Roger T.,</td>
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<td>Subject</td>
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<td>Date</td>
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<tr>
<th>Author</th>
<th>Johnson, Spencer.</th>
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<tr>
<td>Title</td>
<td>The one minute teacher: : how to teach others to teach themselves /</td>
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<tr>
<td>Physical Description</td>
<td>112 p. ; 21.</td>
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<td>Call Number</td>
<td>TC100.002</td>
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<td>Additional Author</td>
<td>Johnson, Constance.</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Summary Note</td>
<td>The authors describe how the use of goal setting, praising, and recovery reinforces self-esteem and creates a new kind of learning process that will become lifelong.</td>
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<tr>
<th>Author</th>
<th>Joyce, Bruce.</th>
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<td>Title</td>
<td>The self-renewing school /</td>
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<td>Physical Description</td>
<td>97 p. ; 23 cm.</td>
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<td>Call Number</td>
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<td>Additional Author</td>
<td>Wolf, James,</td>
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<td>Additional Author</td>
<td>Calhoun, Emily F.,</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>Shows which popular school improvement innovations do and do not improve student learning.</td>
</tr>
<tr>
<td>Date</td>
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<table>
<thead>
<tr>
<th>Author</th>
<th>Joyce, Bruce R.</th>
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</thead>
<tbody>
<tr>
<td>Title</td>
<td>Creating learning experiences : : the role of instructional theory and research /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>100 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.156</td>
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<tr>
<td>Additional Author</td>
<td>Calhoun, Emily F.,</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Discusses the models of teaching that teachers can use to create effective learning experiences.</td>
</tr>
<tr>
<td>Date</td>
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</table>

<table>
<thead>
<tr>
<th>Author</th>
<th>Keefe, James W.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Personalized instruction : : changing classroom</td>
</tr>
</tbody>
</table>
practice /
Physical Description 239 p. ; 23 cm.
Call Number TC100.051
Additional Author Jenkins, John M.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Offers a wide range of topics, including authentic pedagogy, constructivist methodologies, Socratic seminars, teacher as coach, and performance assessment.
Date 00409091

Author Kohn, Alfie.
Title Beyond discipline : : from compliance to community / Publication Alexandria, Va.: Association for Supervision and Curriculum Development, c1996.
Physical Description xvi, 166 p. ; 23 cm.
Call Number TC100.169
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note A guide for creating classrooms based on respect and dignity. (NOTE: This book also exists at RD120.094.)
Date 00409031

Author Kozol, Jonathan.
Physical Description 284 p. ; 21 cm.
Call Number TC100.054
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Raises an anguished voice to condemn the inhuman way in which the wealthiest country in the world treats its children.
Date 00409091

Author Kozol, Jonathan
Physical Description 387 p. ; 21 cm.
Call Number TC100.053
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note A narrative of daily urban life seen through the eyes of children that gives a human face to Northern segregation and provides a stirring testimony to the courage and resilience of the young.
Date 00409091

Author Ladson-Billings, Gloria.
Title The dreamkeepers : : successful teachers of African
American children /
Physical Description 187 p. ; 23 cm.
Call Number TC100.048
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Profiles some teachers who have decided to return quality, value, and integrity to their classrooms.
Date 00409090

Author Lambert, Linda.
Title Building leadership capacity in schools /
Physical Description 136 p. ; 23 cm.
Call Number TC100.166
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Defines leadership capacity as a shared responsibility that leads to constructive long-term change, and uses case studies to show how it can be implemented in a school. (NOTE: Another copy of this book is located at RD105.092.)
Date 00409031

Author Levin, Barbara B.
Title Energizing teacher education and professional development with problem-based learning /
Physical Description 140 p. ; 23 cm.
Call Number TC100.040
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Describes how teachers tackled authentic problems that required them to find, evaluate, and use resources to learn, just as they expect their students to do when using PBL.
Date 00409090

Author Lynch, Richard L.
Title New directions for high school career and technical education in the 21st century /
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.
Physical Description 98 p. ; 28 cm.
Call Number TC100.028
Series Information Series No. 384
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Synthesizes the thoughts and opinions of a variety of stakeholders, gathered through interviews and a review of policy-influencing documents and research.
Date 00409090
Author                  Marsick, Victoria J.
Title                   From the learning organization to learning
                         communities toward a learning society /
Publication             Columbus, Ohio : ERIC Clearinghouse on Adult,
                         Career, and Vocational Education : Ohio State
                         University, c2000.
Physical Description    64 p. ; 28 cm.
Call Number             TC100.032
Series                  Information Series No. 382
Additional Author       Bitterman, Jeanne.
Additional Author       van der Veen, Ruud.
Subject                 Research and Development -- School Restructuring,
                         Reform, and Innovation.
Summary Note            Explores the common assumption that education must
                         be made an open, interconnected chain of learning
                         opportunities available to people from cradle to
                         grave -- a learning society.
Date                    00409090

Author                  Martin-Kniep, Giselle O.
Title                   Becoming a better teacher: : eight innovations that
                         work /
Publication             Alexandria, Va.: Association for Supervision and
Physical Description    x, 145 p. ; 25 cm.
Call Number             TC100.010
Subject                 Research and Development -- Classroom Teaching.
Summary Note            This guide for classroom teaching includes chapters
                         on the following topics: essential questions,
                         curriculum integration, standards-based curriculum
                         and assessment design, authentic assessment, scoring
                         rubrics, portfolios, reflection, and action research.
Date                    00407080

Author                  Marzano, Robert J.
Title                   Assessing student outcomes : : performance
                         assessment using the dimensions of learning model /
Physical Description    137 p. ; 26 cm.
Call Number             TC100.182
Additional Author       Pickering, Debra.
Additional Author       McTighe, Jay,
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Date                    00409031

Author                  Marzano, Robert J.
Title                   Classroom instruction that works : : research-based
                         strategies for increasing student achievement/
Publication             Alexandria, Va.: Association for Supervision and
Physical Description    vi, 178 p. ; 25 cm.
Call Number             TC100.043
Additional Author       Pickering, Debra J.
The authors have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning. Each chapter presents extended classroom examples of teachers and students in action; models of successful instruction; and many rubrics, organizers, and charts to help teachers plan and implement the strategies.

Describes the Dimensions of Learning Program, a comprehensive K-12 instructional framework that teachers can use to improve the way they plan instruction, design curriculum, and assess student performance.

Extends the comprehensive research-based framework on cognition and learning described in Dimensions of Thinking: A Framework for Curriculum and Instruction, translating the research and theory explained therein into a practical framework that K-12 teachers can use to improve teaching and learning in any content area.

Future force: kids that want to, can, and do!: a teacher's handbook for using TQM in the classroom.

Research and Development -- School Restructuring, Reform, and Innovation.

Research and Development -- Classroom Teaching.

Teacher Cadet.
Summary Note Provides tips on how to train children of today to deal with and contribute to the ever changing demands of the future.

Date 00409031

Author Ohio Department of Education.
Title Core ITAC for career-focused education /
Publication Columbus, Ohio : Vocational Instructional Materials Laboratory, c1999.
Physical Description 45 p. 28 cm.
Call Number TC100.188
Series Integrated Technical & Academic Competencies -- ITAC.
Subject Teacher Cadet.
Subject Career Education -- Exploration -- Planning -- Guidance.
Summary Note ITAC documents consist of competencies that integrate academic, technical, and employability knowledge, skills, and attitudes. They include expectations, competencies, scenarios, and academic connections.

Date 00409031

Author Paley, Vivian Gussin.
Title The girl with the brown crayon : : how children use stories to shape their lives /
Physical Description 99 p. ; 23 cm.
Call Number TC100.037
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Tells how the author turned a sizeable portion of her kindergarten curriculum over to a study of the books of Leo Lionni and how her students blossomed with insight.

Date 00409090

Author Parker, Walther C.
Title Renewing the social studies curriculum /
Physical Description 124 p. ; 23 cm.
Call Number TC100.179
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.

Date 00409031

Author Parks, Sandra.
Title Organizing thinking : : book ii: graphic organizers /
Physical Description 341 p. ; 28 cm.
Call Number TC100.117
Additional Author Black, Howard.
Subject Teacher Cadet.
Subject Basic Skills -- Critical Thinking.
Summary Note Handbook of lessons designed to integrate the teaching of thinking skills into elementary instruction while supplementing text materials and
accompanying corresponding content objectives.

Author
Parnell, Dale.

Title
Contextual teaching works! : : helping students reach higher levels of achievement /

Publication

Physical Description
146 p. ; 23 cm.

Call Number
TC100.193

Subject
Teacher Cadet.

Summary Note
Contains inspiring stories mixed with information on brain-based learning, contextual teaching/learning, and exemplary practices to prove why all students can benefit from contextual teaching in the classroom.

Date
00412151

Author
Parnell, Dale.

Title
Why do I have to learn this? ; : teaching the way children learn best /

Publication
Waco, Tex. : CORD Communications, c1995.

Physical Description
180 p. ; 23 cm.

Call Number
TC100.194

Subject
Teacher Cadet.

Summary Note
Outlines a common-sense strategy for improving teaching and learning that is important for giving the Tech Prep program a solid philosophical and pedagogical base.

Date
00412151

Author
Patterson, Jerry L.

Title
Leadership for tomorrow's schools /

Publication

Physical Description
107 p. ; 23 cm.

Call Number
TC100.171

Subject
Teacher Cadet.

Subject
Research and Development -- Administration.

Summary Note
Argues that the traditional leadership hierarchy does not work in today's complex and rapidly changing world, and offers a new paradigm---an organization in which people share the responsibilities and rewards of leadership. (NOTE: Another copy of this book is located at RD105.091.)

Date
00409031

Author
Payne, Ruby K.

Title
A framework for understanding poverty /

Publication

Physical Description
207 p. ; 25 cm.

Call Number
TC100.039

Subject
Teacher Cadet.

Summary Note
Teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them.

Date
00409090
Author: Purnell, Susanna.
Title: Time for reform / Santa Monica, Calif.: RAND, [1992].
Physical Description: 43 p.; 23 cm.
Call Number: TC100.131
Additional Author: Hill, Paul.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Focuses on the need to create time for school staff to participate in developing a vision, setting goals and formulating plans, receiving training, exchanging ideas and experiences, and practicing and adopting specific reform elements.

Author: Rolheiser, Carol.
Physical Description: p.; cm.
Call Number: TC100.055
Additional Author: Bower, Barbara.
Additional Author: Stevahn, Laurie.
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: A practical book that can help educators develop their understanding and use of portfolios as a route to reform.

Author: Rossi, Peter H.
Physical Description: 488 p.; 24 cm.
Call Number: TC100.138
Additional Author: Freeman, Howard E.
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note: Comprehensive resource in evaluation research.

Author: Rubin, Herbert J.
Physical Description: 302 p.; 22 cm.
Call Number: TC100.187
Additional Author: Rubin, Irene, S.
Subject: Teacher Cadet.
Subject: Basic Academic Skills -- Communication.
Summary Note: Shows researchers how to design research based on interview data, to stimulate conversation, to absorb
what is being said, and to synthesize, analyze, and present an informed description of the data.

Date
00409031

Author
Ryan, Kevin.

Title
Those who can, teach /

Publication

Physical Description
560 p. : ill. ; 27 cm.

Call Number
TC100.023

Additional Author
Cooper, James M.

Subject
Teacher Cadet.

Summary Note
Student text that helps students make informed decisions about becoming teachers.

Date
00409090

Author
Sagor, Richard.

Title
How to conduct collaborative action research /

Publication

Physical Description
79 p. ; 23 cm.

Call Number
TC100.181

Subject
Teacher Cadet.

Subject
Research and Development -- Teacher Education.

Subject
Basic Academic Skills -- Research.

Summary Note
Describes how teachers can use a process called collaborative action research to both improve the teaching-learning process and make meaningful contributions to the development of the teaching profession.

Date
00409031

Author
Schargel, Franklin P.

Title
Transforming education through total quality management : : a practitioner's guide /

Publication

Physical Description
197 p. ; 24 cm.

Call Number
TC100.185

Series
The Leadership & Management Series

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Written for school principles, district superintendents, business partners, parents, school board members, policy makers, and other stakeholders, this book shows how one high school achieved dramatic change through TQM.

Date
00409031

Author
Schmoker, Mike.

Title
Results : : the key to continuous school improvement /

Publication

Physical Description
121 p. ; 23 cm.

Call Number
TC100.146

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Shows the conditions for and theory behind using
tangible, measurable results to bring about school improvement.

Date 00409031

Author Silver, Debbie.
Title Drumming to the beat of a different marcher: finding the rhythm for teaching a differentiated classroom /
Physical Description 223 p. ; 23 cm.
Call Number TC100.189
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Covers classroom management, parental involvement, the learning cycle, multiple intelligences/learning styles, cooperative learning, using technology, classroom community, and celebrating the journey.

Date 00412151

Author Smith, Hedrick.
Title Rethinking America: a new game plan from the American innovators: schools, business, people, work /
Physical Description xxx, 474 p.; 24 cm.
Call Number TC100.001
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Pulitzer Prize winner Hedrick Smith takes the reader inside American schools and businesses to show how the nation's traditional approach to commerce and education is obsolete for the new global economy and how the country's innovators are succeeding by rethinking America.

Date 00407071

Author Smith, Wilma F.
Title Instructional leadership: how principals make a difference /
Physical Description 156 p. ; 23 cm.
Call Number TC100.165
Additional Author Andrews, Richard L.
Subject Teacher Cadet.
Subject Research and Development -- Administration.

Date 00409031

Author Sparks, Dennis.
Title A new vision for staff development /
Physical Description 108 p. ; 23 cm.
Call Number TC100.163
Additional Author Hirsh, Stephanie,
Subject Teacher Cadet.
Subject Research and Development -- Personnel Development -- Evaluation.
Date                          00409031
Author                       Sprenger, Marilee.
Title                        Learning & memory: the brain in action /
Physical Description        113 p.; 26 cm.
Call Number                  TC100.116
Subject                      Teacher Cadet.
Subject                      Research and Development -- Program Planning -- Development -- Evaluation.
Subject                      Research and Development -- Classroom Teaching.
Summary Note                 Describes how to take the discoveries of brain researchers and apply them to the classroom.

Date                          00409031
Author                       Stronge, James H.
Title                        Qualities of effective teachers /
Physical Description        xi, 129 p.; 23 cm.
Call Number                  TC100.012
Subject                      Teacher Cadet.
Subject                      Research and Development x/ Classroom Teaching.

Date                          00407080
Author                       Swartz, Robert J.
Title                        Teaching thinking: issues and approaches /
Physical Description        265 p.; 23 cm.
Call Number                  TC100.133
Series                       The Practitioners' Guide to Teaching Thinking Series
Additional Author           Perkins, D. N.
Subject                      Teacher Cadet.
Subject                      Research and Development -- Teacher Education.
Subject                      Basic Academic Skills -- Critical Thinking.
Summary Note                 Provides an overview of the variety of changes in education that have brought the explicit teaching of thinking to the consciousness of teachers and administrators.

Date                          00409031
Author                       Swetnam, Leslie A.
Title                        Instructor's resource manual with test items to accompany Those Who Can, Teach, ninth edition, Ryan/Cooper /
Physical Description        560 p.; 28 cm.
Call Number                  TC100.024
Subject                      Teacher Cadet.
Summary Note                 Accompanies the text by Kevin Ryan and James M. Cooper.

Date                          00409090
Author                       Sylwester, Robert.
Title                        A celebration of neurons: an educator's guide to the human brain /
Physical Description 167 p. ; 23 cm.
Call Number HE605.141
Subject Family and Consumer Sciences -- Professional -- Program Development, Research.
Subject Research and Development -- Classroom Teaching.
Subject Teacher Cadet.
Summary Note Discusses how the brain works, and useful applications for brain theory and research in the classroom.
Date 00409031

Author Tchudi, Stephen.
Title Planning and assessing the curriculum in English language arts /
Physical Description 112 p. ; 23 cm.
Call Number TC100.143
Subject Teacher Cadet.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Subject Basic Academic Skills -- Communication.
Date 00409031

Author Theobald, Robert.
Title Reworking success : : new communities at the millennium /
Physical Description viii, 119 p. ; 22 cm.
Call Number TC100.009
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note This book challenges the primacy of economic growth, globalization, and international competitiveness, arguing instead for a new concept of success that is founded on a respect for nature, participatory decision making, and social cohesion based on new concepts of justice.
Date 00407080

Author Thornburg, David.
Title The new basics: education and the future of work in the telematic age /
Physical Description 119 p. ; 23 cm.
Call Number TC100.041
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides an in-depth discussion of the skills necessary for professional success in the coming years, along with strategies for how best to teach them in the classroom.
Date 00412171
Author: Tomlinson, Carol Ann.
Title: The differentiated classroom: responding to the needs of all learners /
Call Number: TC100.044
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Provides classroom strategies for teachers who want to engage students through different learning modalities by appealing to differing interests and by using varied rates of instruction along with varied degrees of complexity.
Date: 00409090

Author: Tomlinson, Carol Ann.
Title: The differentiated classroom: responding to the needs of all learners /
Physical Description: vi, 132 p. ; 25 cm.
Call Number: TC100.170
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This cook provides classroom strategies for teachers who want to engage students in instruction through different learning modalities, by appealing to differing interests, and by using varied instructional strategies. (NOTE: This book also exists at RD120.223.)
Date: 00409031

Author: Torp, Linda
Title: Problems as possibilities: problem-based learning for K-12 education /
Physical Description: 101 p. ; 21 cm.
Call Number: TC100.018
Additional Author: Sage, Sara.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Offers opportunities to learn about PBL from the perspectives of teachers, students, parents, administrators, and curriculum developers.
Date: 00409090

Author: Virginia.
Title: Plain talk about learning and writing across the curriculum /
Physical Description: 162 p. ; 23 cm.
Call Number: TC100.132
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Subject: Basic Academic Skills -- Critical Thinking.
Summary Note: Contains articles by 20 Virginia teachers of various subjects concerning classroom use of writing as a mode of thinking and learning. [Also in library at RD120.046].
Date: 00409031

Author: Wiggins, Grant.
Title: Understanding by design /
Physical Description: 201 p. ; 25 cm.
Call Number: TC100.150
Additional Author: McTighe, Jay,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Explores the six facets of understanding and the logic of "backward design" to provide a practical framework for designing curriculum, assessment, and instruction.
Date: 00409031

Author: Wolfe, Patricia.
Title: Brain matters : : translating research into classroom practice /
Physical Description: 206 p. ; 23 cm.
Call Number: TC100.045
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Shows how to match teaching practice to brain functioning.
Date: 00409090

Author: Wood, Judy W.
Title: The SAALE model for reaching the hard to teach /
Physical Description: 568 p. ; 30 cm. + 1 CD-ROM.
Call Number: TC100.014
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: The SAALE Model (A Systematic Approach for Adapting the Learning Environment) shows how to adapt the common components used in the classroom to teach difficult-to-reach students.
Date: 00409031

Title: 1999 ASCD yearbook : : preparing our schools for the 21st century /
Physical Description: 228 p. ; 23 cm.
Call Number: TC100.129
Additional Author: Marsh, David D.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Contains articles by numerous writers on the opportunities to rethink the ways our schools will work in the 21st century.

Date
00409031

Title
ASCD yearbook 1996 : communicating student learning /

Publication

Physical Description
192 p. ; 25 cm.

Call Number
TC100.149

Additional Author
Guskey, Thomas R.

Subject
Teacher Cadet.

Subject
Research and Development -- Administration.

Summary Note
Set of essays on the latest and best reporting systems in the U.S. and Canada; includes forms, checklists, assessment reports, teacher comments, and lists of achievements rubrics to help school personnel construct their own systems for communicating student learning.

Date
00409031

Title
A better beginning : supporting and mentoring new teachers /

Publication

Physical Description
x, 245 p. ; 23 cm.

Call Number
TC100.016

Additional Author
Scherer, Marge,

Subject

Subject
Teacher Cadet.

Summary Note
Lays out the fundamentals for helping new teachers succeed in the schools of the future with plans for developing professionals rather than simply inducting new teachers into the profession.

Date
00409090

Title
Challenges and achievements of American education : 1993 yearbook of the Association for Supervision and Curriculum Development /

Publication

Physical Description
p. ; 23 cm.

Call Number
TC100.126

Additional Author
Cawelti, Gordon,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Subject
Research and Development -- Program Planning -- Development -- Evaluation.

Summary Note
Contains articles by numerous writers on the challenges of curriculum, instructional supervision, and leadership for education in the U.S.

Date
00409031

Title
Changing school culture through staff development : 1990 yearbook of the Association for Supervision
and Curriculum Development /  
Physical Description 256 p. ; 23 cm.  
Call Number TC100.123  
Additional Author Joyce, Bruce.,  
Subject Teacher Cadet.  
Subject Research and Development -- School Restructuring, Reform, and Innovation.  
Subject Research and Development -- Personnel Development.  
Summary Note Contains articles by numerous writers on the structure and process of staff development.  
Date 00409031  
Title College partner handbook : : college partnerships: a key component in South Carolina's teacher recruitment continuum /  
Physical Description 18 p. ; 28 cm.  
Call Number TC100.026  
Additional Author The South Carolina Center for Teacher Recruitment.  
Subject Teacher Cadet.  
Subject Research and Development -- School Restructuring, Reform, and Innovation.  
Summary Note Provides information about partnerships between high schools and colleges in the job of identifying, attracting, placing, and retaining well-qualified individuals for the teaching profession.  
Date 00409090  
Title Content of the curriculum : : 1988 ASCD yearbook of the Association for Supervision and Curriculum Development /  
Physical Description 207 p. ; 24 cm.  
Call Number TC100.160  
Additional Author Brandt, Ronald S.,  
Subject Teacher Cadet.  
Subject Research and Development -- Curriculum Development.  
Summary Note Set of essays focusing on the content and organization of each discipline and what students should learn at each level.  
Date 00409031  
Title Contextual teaching and learning : : preparing teachers to enhance student success in and beyond school /  
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.  
Physical Description 341 p. ; 28 cm.  
Call Number TC100.038  
Series Information Series No. 376  
Additional Author Sears, Susan Jones.  
Subject Teacher Cadet.  
Subject Research and Development -- School Restructuring, Reform, and Innovation.
| Title | Creating an inclusive school /  
| Physical Description | 185 p. ; 23 cm.  
| Call Number | TC100.177  
| Additional Author | Villa, Richard A., Thousand, Jacqueline S.,  
| Subject | Teacher Cadet.  
| Subject | Special Programs -- Research.  
| Summary Note | Discusses the foundations of inclusion and describes promising practices in K-12 schools, including adapting curricula in an inclusive classroom. (Note: Another copy of this book is located at SP101.087.)  
| Date | 00409031  

| Title | Democratic schools /  
| Physical Description | 106 p. ; 23 cm.  
| Call Number | TC100.148  
| Additional Author | Apple, Michael W., Beane, James A.,  
| Subject | Teacher Cadet.  
| Subject | Research and Development -- Program Planning -- Development.  
| Summary Note | Shows how four schools have achieved the teaching of democratic principles through action, giving the students a working knowledge of the meaning of active citizenship so that they can sustain and enrich our country's democracy.  
| Date | 00409031  

| Title | Dimensions of thinking : : a framework for curriculum and instruction /  
| Physical Description | 162 p. ; 23 cm.  
| Call Number | TC100.155  
| Additional Author | Marzano, Robert J.,  
| Subject | Teacher Cadet.  
| Subject | Research and Development -- Classroom Teaching.  
| Summary Note | Offers ways to teach thinking along with content knowledge.  
| Date | 00409031  

| Title | Education in a new era : : ASCD yearbook 2000 /  
| Physical Description | 246 p. ; 23 cm.  
| Call Number | TC100.180  
| Additional Author | Brandt, Ronald S.,  
| Subject | Teacher Cadet.  
| Subject | Research and Development -- School Restructuring, Reform, and Innovation.  
| Summary Note | Essays by various authors about governance, equity, teaching and teacher development, instruction, curriculum, assessment, the science of learning,
<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Publication</th>
<th>Physical Description</th>
<th>Call Number</th>
<th>Additional Author</th>
<th>Subject</th>
<th>Summary Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>00409031</td>
<td>Global education : : from though to action: 1991 yearbook of the Association for Supervision and Curriculum Development /</td>
<td>Alexandria, Va. : ASCD, c1990.</td>
<td>184 p. ; 23 cm.</td>
<td>TC100.144</td>
<td>Tye, Kenneth A,.</td>
<td>Teacher Cadet.</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation. Set of essays about global education---what it is, why it is important, how it can be implemented, and how it can improve school programs in general.</td>
</tr>
</tbody>
</table>
Additional Author       Fuhrman, Susan H.,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Government Involvement.
Summary Note Contains articles by numerous writers on the
function that the federal government is poised to
assume in setting standards for curriculum policy
and student performance.
Date                    00409031
Title                   Graduation by exhibition: : Assessing genuine
achievement /
Physical Description    v, 64 p. ; 23 cm.
Call Number             TC100.006
Additional Author       McDonald, Joseph P.
Additional Author       Smith, Sidney.
Additional Author       Turner, Dorothy.
Additional Author       Finney, Marian.
Additional Author       Barton, Eileen.
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Summary Note This book is about a strategy for school reform
called "planning backwards from exhibitions."
Date                    00407080
Title                   Increasing student learning through multimedia
projects /
Publication             Alexandria, Va. : Association for Supervision and
Physical Description    140 p. ; 18 cm.
Call Number             TC100.021
Additional Author       Simkins, Michael.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note Answers teachers' questions about enhancing student
achievement through project-based learning with
multimedia.
Date                    00409090
Title                   Interdisciplinary curriculum : : design and
implementation /
Physical Description    97 p. ; 23 cm.
Call Number             TC100.157
Additional Author       Jacobs, Heidi Hayes,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Curriculum Development.
Summary Note (NOTE: Another copy of this book exists at
RD185.050.)
Date                    00409031
Title                   Leadership for student learning : : redefining the
teacher as leader /
Publication             Washington, D.C. : Institute for Educational
Leadership, c2001.
Physical Description    27 p. ; 28 cm.
Call Number             TC100.025
<table>
<thead>
<tr>
<th>Additional Author</th>
<th>Institute for Educational Leadership.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>This report of the Task Force on Teacher Leadership looks at the role teachers should play in the upgrading of school leadership.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Title</td>
<td>Learning with technology : : 1998 ASCD yearbook /</td>
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<tr>
<td>Physical Description</td>
<td>226 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.174</td>
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<tr>
<td>Additional Author</td>
<td>Dede, Chris,</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Technology in Education.</td>
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<tr>
<td>Summary Note</td>
<td>Series of essays focusing on the use of new media to provide an effective means of reaching 21st century educational objectives through global partnerships for education.</td>
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<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Title</td>
<td>Making connections: : a curriculum idea book for teachers of applied academics and human resources/services /</td>
</tr>
<tr>
<td>Publication</td>
<td>Columbus, Ohio, Center on Education and Training for Employment, 2000.</td>
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<tr>
<td>Physical Description</td>
<td>vii, ca. 288 p. ; 30 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.013</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Summary Note</td>
<td>This loose-leaf CETE publication includes chapters on models for collaboration between academic and career/technical education, activities and strategies, use of the Internet, and curricular resources for applied academics.</td>
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<tr>
<td>Date</td>
<td>00407081</td>
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<tr>
<td>Title</td>
<td>Organizing for successful school-based management /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>62 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.139</td>
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<tr>
<td>Additional Author</td>
<td>Wohlstetter, Priscilla.</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>Focuses on improved school performance through school-based management (SBM) in 40 schools.</td>
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<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Title</td>
<td>The Paideia program : : an educational syllabus: essays by the Paideia Group /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>238 p. ; 22 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.122</td>
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<tr>
<td>Additional Author</td>
<td>Adler, Mortimer J.</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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</table>
Summary Note
Projects an ideal in educational reform and restructuring to be aimed at. Third in a trilogy of books about the Paideia Proposal.

Date
00409031

Title
Promoting social and emotional learning: guidelines for educators /

Publication

Physical Description
ix, 164 p.; 28 cm.

Call Number
TC100.011

Subject
Research and Development -- Classroom Teaching.

Summary Note
The authors of this ASCD publication draw upon recent scientific studies, nationwide site visits, and their own experience to describe approaches to social and emotional learning for all levels. The discussion includes 39 concise guidelines, along with many field-inspired examples and tips for developing, implementing, and evaluating effective strategies.

Date
00407080

Title
Rethinking educational change with heart and mind: 1997 ASCD yearbook /

Publication

Physical Description
242 p.; 23 cm.

Call Number
TC100.173

Additional Author
Hargreaves, Andy,

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Essays about the passion, purpose, and politics of educational change.

Date
00409031

Title
The school administrator's handbook of essential internet sites /

Publication

Physical Description
224 p.; 26 cm.

Call Number
TC100.003

Subject
Research and Development -- Administration.

Date
00407071

Title
Taking charge of change /

Publication

Physical Description
100 p.; 23 cm.

Call Number
TC100.168

Additional Author
Hord, Shirley M.,

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Provides new insights and understandings about school change.

Date
00409031
<table>
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<tr>
<th>Title</th>
<th>Teacher evaluation: six prescriptions for success /</th>
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<tr>
<td>Physical Description</td>
<td>173 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.162</td>
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<tr>
<td>Additional Author</td>
<td>Stanley, Sarah J., Popham, W. James,</td>
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<td>Subject</td>
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<td>Subject</td>
<td>Research and Development -- Personnel Development -- Evaluation.</td>
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<tr>
<th>Title</th>
<th>Tools for learning: a guide to teaching study skills /</th>
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<td>209 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.178</td>
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<tr>
<td>Additional Author</td>
<td>Gall, M. D.,</td>
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<tr>
<td>Subject</td>
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<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
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<td>Subject</td>
<td>Basic Academic Skills -- Common Competencies.</td>
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<td>Date</td>
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<table>
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<tr>
<th>Title</th>
<th>Toward a coherent curriculum: 1995 yearbook of the Association for Supervision and Curriculum Development /</th>
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<tr>
<td>Physical Description</td>
<td>184 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
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<tr>
<td>Additional Author</td>
<td>Beane, James A.,</td>
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<td>Subject</td>
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<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
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<tr>
<td>Summary Note</td>
<td>Contains articles by numerous writers on the subject of articulated, clear, coordinated curriculum for an entire school.</td>
</tr>
<tr>
<td>Date</td>
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<tr>
<th>Title</th>
<th>Toward the thinking curriculum: current cognitive research: 1989 yearbook of the Association for Supervision and Curriculum Development /</th>
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<tr>
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<td>221 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
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<tr>
<td>Additional Author</td>
<td>Resnick, Lauren B., Klopfer, Leopold E.,</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Set of essays on integration of the teaching of knowledge and thinking.</td>
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<td>Date</td>
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<th>Title</th>
<th>Using authentic assessment in vocational education /</th>
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<tr>
<td>Publication</td>
<td>Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.</td>
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<td>Physical Description</td>
<td>77 p. ; 28 cm.</td>
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Call Number          TC100.033
Series               Information Series No.381
Additional Author    Custer, Rodney L.,
Subject              Teacher Cadet.
Subject              Research and development -- Student evaluation.
Summary Note         Addresses different aspects of authentic assessment related to its use in vocational education that embeds instruction in real-world contexts that engage students in knowledge construction.
Date                 00409090
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<tr>
<th>Author</th>
<th>Sternberg, Robert J.</th>
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<tr>
<td>Title</td>
<td>How to develop student creativity</td>
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<tr>
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<td>2 audiocassettes (60 min.).</td>
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<td>Call Number</td>
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<td>Series</td>
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<tr>
<td>Additional Author</td>
<td>Williams, Wendy M.,</td>
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<td>Subject</td>
<td>Cassettes -- Classroom Teaching.</td>
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<td>Subject</td>
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<tr>
<td>Date</td>
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<th>Author</th>
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<tr>
<td>Title</td>
<td>How to solve typical school problems</td>
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<tr>
<td>Physical Description</td>
<td>2 audiocassettes (60 min.).</td>
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<tr>
<td>Call Number</td>
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<td>Books on tape</td>
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<tr>
<td>Additional Author</td>
<td>Morley, Cindy Lakin,</td>
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<tr>
<td>Subject</td>
<td>Cassettes -- School Restructuring and Reform.</td>
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<tr>
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<td>Cassettes -- Teacher Cadet.</td>
</tr>
<tr>
<td>Date</td>
<td>00505181</td>
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</table>
Dedicated to the revival of Jewish culture in Europe, Paideia â€“ The European Institute for Jewish Studies in Sweden, educates leaders for Europe, such as academicians and community activists, in Jewish textual sources which serve as the wellsprings of Jewish and modern civilization. Programs. The One-Year Jewish Studies Program. The Paideia Project-Incubator. The Paradigm Program. Listening to the Past The Paideia Group published three books: Paideia Proposal (1982), Paideia Problems and Possibilities (1983), and the Paideia Program (1984). These books sparked public interest across the country. By 1994 the Paideia Proposal was translated into 6 different languages. In response to many requests for training, Dr. Adler formed the Paideia Associates in 1985. The Paideia Associates designed and conducted the early training and implementation programs. The Paideia Associates formulated the Paideia Principles (below) summarizing major points in the Paideia concept of education. PGI is a national