For library materials related to classroom instruction and related topics, please see the following sections of the library:

<table>
<thead>
<tr>
<th>Starting Call Number</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>TC100.001</td>
<td>Teachers for Tomorrow</td>
</tr>
<tr>
<td>AV470.001</td>
<td>Videos - Teachers for Tomorrow</td>
</tr>
<tr>
<td>RD110.001</td>
<td>Research and Development - Curriculum Development</td>
</tr>
<tr>
<td>RD120.001</td>
<td>Research and Development - Classroom Teaching, Learning Styles</td>
</tr>
<tr>
<td>RD122.001</td>
<td>Research and Development - Technology in Education</td>
</tr>
<tr>
<td>RD125.001</td>
<td>Research and Development - Student Evaluation</td>
</tr>
<tr>
<td>RD135.001</td>
<td>Research and Development - Community, Parent, Industry Involvement in Education</td>
</tr>
<tr>
<td>RD185.001</td>
<td>Research and Development - School Restructuring, Reform, and Innovation</td>
</tr>
<tr>
<td>SE200.001</td>
<td>Gender Equity - Equity in the Classroom</td>
</tr>
<tr>
<td>AV402.001</td>
<td>Videos - Classroom Teaching</td>
</tr>
<tr>
<td>AV430.001</td>
<td>Videos - Interdisciplinary Curriculum</td>
</tr>
<tr>
<td>AV540.001</td>
<td>Videos - School Restructuring, Reform, and Innovation</td>
</tr>
</tbody>
</table>

Additional areas of the library may apply to Teacher Cadet, such as Basic Academic Skills, Career Education, Special Programs, Videos, and all of the CTE program area resources. Please browse throughout the library to see what’s there.

To Borrow Library Materials

As a Virginia public educator, you may borrow up to 4 library items for a 4-week loan period. The Center ships library items free of charge. As borrower, you are responsible for the return of materials to us. You may phone or e-mail us to request renewal of your loan items. To search our online library catalog, visit the library Web site at http://www.cteresource.org/library/index.html.
Bibliographic Records from Subject: Teacher Cadet.

All Records

Author                  Adler, Mortimer J.
Title                   Paideia problems and possibilities / 
Physical Description    113 p. ; 22 cm.
Call Number             TC100.124
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, 
                        Reform, and Innovation.
Summary Note            Presents a consideration of questions raised by The 
                        Paideia Proposal, an ideal in educational reform and 
                        restructuring.
Date                    00409031

Author                  Aleta, Rosemary.
Title                   Proud spirit : : lessons, insights & healing from 
                        "The Voice of the Spirit World" / 
Physical Description    267 p. ; 24 cm.
Call Number             TC100.141
Subject                 Teacher Cadet.
Subject                 Research and Development -- Teacher Education.
Summary Note            Provides an inspiring, thought-provoking glimpse 
                        into the spirit world, the Universal Laws of 
                        Creation, and spiritual healing.
Date                    00409031

Author                  Armstrong, Thomas.
Title                   Awakening genius in the classroom / 
Physical Description    81 p. ; 23 cm.
Call Number             TC100.152
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Describes 12 "genius qualities" (e.g., curiosity, 
                        sensitivity, inventiveness, imagination, joy) that 
                        exist in every student, and offers guiding 
                        principles to help educators awaken these qualities 
                        in their students.
Date                    00409031

Author                  Armstrong, Thomas.
Title                   Multiple intelligences in the classroom / 
Physical Description    186 p. ; 23 cm.
Call Number             TC100.172
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Shows how to bring Howard Gardner's theory of 
                        multiple intelligences into the classroom every day. 
                        (NOTE: This book also exists at RD120.079.)
Date                    00409031
of journal articles with abstracts, and Internet resources.

Date  
00409031

Author  
Barth, Roland S.

Title  
Improving schools from within: teachers, parents, and principals can make the difference

Publication  

Physical Description  
190 p. ; 23 cm.

Call Number  
TC100.050

Subject  
Teacher Cadet.

Subject  
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note  
Shows how communication, collegiality, and risk taking among adults in the school can create an atmosphere of learning and leadership for all.

Date  
00409091

Author  
Barth, Roland S.

Title  
Learning by heart

Publication  

Physical Description  
244 p. ; 24 cm.

Call Number  
TC100.049

Subject  
Teacher Cadet.

Subject  
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note  
Shows how to transform a school's culture through building community, developing leadership, encouraging risk-taking, and inspiring a lifelong love of learning so that the school's culture will be hospitable to human learning.

Date  
00409091

Author  
Barton, Paul E.

Title  
Staying on course in education reform

Publication  

Physical Description  
22 p. ; 26 cm.

Call Number  
TC100.004

Series  
Policy information perspective

Subject  
Teacher Cadet

Subject  
Research and Development -- Program Planning -- Development -- Evaluation.

Summary Note  
This report reviews the experience of the past couple of decades on education reform and the use of standardized testing during that time. It also addresses what is meant by full implementation of the standards-based reform approach.

Date  
00407071

Author  
Berryman, Sue E.

Title  
The double helix of education & the economy

Publication  

Physical Description  
155 p. ; 23 cm.

Call Number  
TC100.121

Additional Author  
Bailey, Thomas R.

Subject  
Teacher Cadet.
Subject
Research and Development -- Program Planning -- Development -- Evaluation.

Subject
Marketing Education -- Economics -- Finance.

Summary Note
Examines the relationship between economic activity and the delivery of education in the U.S.

Date
00409031

Author
Bonstingl, John Jay.

Title
Schools of quality: an introduction to total quality management in education /

Publication

Physical Description
109 p. ; 23 cm.

Call Number
TC100.145

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
This guide addresses the history of the Total Quality movement in Japan and the United States, aspects of TQM's philosophical and cultural foundations, and ways educators are using TQM principles and practices to improve all aspects of schooling.

Date
00409031

Author
Bottoms, Gene.

Title
Designing challenging vocational courses: a guide to preparing a syllabus /

Publication
Atlanta, Ga. : Southern Regional Education Board, [1997].

Physical Description
111 p.; 26 cm.

Call Number
TC100.005

Subject
Teacher Cadet.

Summary Note
This blueprint for vocational teachers is designed to change how vocational courses are taught and what is expected of students enrolled in them.

Date
00407071

Author
Bottoms, Gene.

Title
Making high schools work through integration of academic and vocational education /

Publication

Physical Description
216 p.; 23 cm.

Call Number
TC100.119

Additional Author
Presson, Alice.

Additional Author
Johnson, Mary.

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Contains practical advice from administrators, principals, teachers, counselors, and others.

Date
00409031

Author
Bottoms, Gene.

Title
Redesigning and refocusing high school vocational studies: blending academic and vocational
Reform, and Innovation.

Summary Note
Expects constructivism and shows how it can help students connect learning with life experiences.

Date
00409090

Author
Brown, Bettina Lankard.

Title
Distance education and web-based training /

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description
87 p. ; 28 cm.

Call Number
TC100.031

Series
Information Series No. 379

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Presents a compilation of information about technologies used for distance education and web-based training for practitioners in adult, career, and vocational education.

Date
00409090

Author
Brown, John L.

Title
The hero's journey : how educators can transform schools and improve learning /

Publication

Physical Description
x, 195 p. : 23 cm.

Call Number
TC100.020

Additional Author
Moffett, Cerylle A.,

Subject
Teacher Cadet.

Summary Note
In this book, the authors use the universal myth of the heroic journey to provide insight and inspiration for those seeking fundamental transformation of America's schools.

Date
00409090

Author
Caine, Renate Nummela.

Title
Education on the edge of possibility /

Publication

Physical Description
279 p. ; 23 cm.

Call Number
TC100.176

Additional Author
Caine, Geoffrey,

Subject
Teacher Cadet.

Summary Note
Shows how a learning theory based on a holistic interpretation of brain research can be brought to life in the classroom.

Date
00409031

Author
Caine, Renate Nummela.

Title
Making connections : teaching and the human brain /

Publication
Summary Note
Shows how a reconceptualization of teaching based on a knowledge of brain functioning can enhance student learning.

Date
00409031

Author
Calhoun, Emily F.

Title
How to use action research in the self-renewing school /

Publication

Summary Note
Provides practical guidance for conducting schoolwide action research to improve student learning.

Date
00409090

Author
California Department of Education

Title
Career-Technical Assessment Program: teacher guidebook /

Publication
San Francisco, Calif.: FarWest Laboratory, 1995.

Summary Note
Describes six schools that used MI theory for five or more years and shows how their impressive gains on state assessments and standardized tests were achieved.

Date
00409090

Author
Curwin, Richard L.

Title
Discipline with dignity /

Publication

Physical Description
193 p. ; 23 cm.

Call Number
TC100.151

Additional Author
Caine, Geoffrey,

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Subject
Research and Development -- Teacher Education.

Summary Note
Shows how a reconceptualization of teaching based on a knowledge of brain functioning can enhance student learning.

Date
00409031

Author
Calhoun, Emily F.

Title
How to use action research in the self-renewing school /

Publication

Physical Description
120 p. ; 23 cm.

Call Number
TC100.042

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Provides practical guidance for conducting schoolwide action research to improve student learning.

Date
00409090

Author
California Department of Education

Title
Career-Technical Assessment Program: teacher guidebook /

Publication
San Francisco, Calif.: FarWest Laboratory, 1995.

Physical Description
iii, ca. 220 p. ; 29 cm.

Call Number
TC100.015

Additional Author
FarWest Laboratory.

Subject
Teacher Cadet

Date
00407081

Author
Campbell, Linda.

Title
Multiple intelligences and student achievement : success stories from six schools.

Publication

Physical Description
108 p. ; 23 cm.

Call Number
TC100.017

Additional Author
Campbell, Bruce.

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Describes six schools that used MI theory for five or more years and shows how their impressive gains on state assessments and standardized tests were achieved.

Date
00409090

Author
Curwin, Richard L.

Title
Discipline with dignity /

Publication

Physical Description
267 p. ; 23 cm.
Call Number            TC100.159  
Additional Author       Mendler, Allen N.,  
Subject                Teacher Cadet.  
Subject                Research and Development -- Classroom Teaching.  
Summary Note            Presents practical and tested school and classroom techniques for enhancing discipline practices.  
Date                    00409031  

Author                  Danielson, Charlotte.  
Title                   Enhancing professional practice : : a framework for teaching /  
Physical Description    140 p. ; 20 cm.  
Call Number             TC100.047  
Subject                Teacher Cadet.  
Subject                Research and Development -- Program Planning -- Development -- Evaluation.  
Subject                Research and Development -- Teacher Education.  
Summary Note            Based on the PRAXIS III criteria---classroom performance assessments for use in assessing actual teaching skills and classroom performance.  
Date                    00409090  

Author                  Danielson, Charlotte.  
Title                   An introduction to using portfolios in the classroom /  
Physical Description    74 p. ; 23 cm.  
Call Number             TC100.034  
Additional Author       Abrutyn, Leslye.  
Subject                Teacher Cadet.  
Subject                Research and Development -- Classroom Teaching.  
Summary Note            Examines the many uses of portfolios and offers guidance on strategies to increase the effectiveness of this process in assessment and instruction.  
Date                    00409090  

Author                  de Bono, Edward.  
Title                   de Bono's thinking course /  
Physical Description    196 p. ; 23 cm.  
Call Number             TC100.142  
Subject                Teacher Cadet.  
Subject                Basic Academic Skills -- Critical Thinking.  
Summary Note            Demonstrates how to think more effectively through attention, practice, and a series of exercises.  
Date                    00409031  

Author                  Delisle, Robert.  
Title                   How to use problem-based learning in the classroom /  
Physical Description    107 p. ; 23 cm.  
Call Number             TC100.046  
Subject                Teacher Cadet.  
Subject                Research and Development -- Classroom Teaching.  
Date                    00409090
Delpit, Lisa.  
Title: Other people's children: cultural conflict in the classroom /  
Physical Description: 206 p.; 24 cm.  
Call Number: TC100.052  
Subject: Teacher Cadet.  
Subject: Research and Development -- School Restructuring, Reform, and Innovation.  
Summary Note: Helps to answer the questions of what must be done to help teachers and students better understand each other and how we can stop training teachers to expect less of minority children.  
Date: 00409091

Drake, Susan.  
Title: Integrated curriculum: a chapter of the curriculum handbook /  
Physical Description: 103 p.; 28 cm.  
Call Number: TC100.022  
Subject: Teacher Cadet.  
Subject: Research and Development -- School Restructuring, Reform, and Innovation.  
Summary Note: Provides an overview of integrated curriculum and a practical guide to implementing integrated curriculum in the classroom.  
Date: 00409090

Dunn, Rita.  
Title: Learning styles: quiet revolution in American secondary schools /  
Physical Description: 79 p.; 26 cm.  
Call Number: TC100.191  
Additional Author: Griggs, Shirley A.,  
Subject: Teacher Cadet.  
Subject: Research and Development -- School Restructuring, Reform, and Innovation.  
Summary Note: Provides observations of classrooms in 10 diverse schools that utilize learning style to improve student achievement and build positive attitudes.  
Date: 00412151

Fenwick, Tara J.  
Title: Experiential learning: a theoretical critique from five perspectives /  
Publication: Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2001.  
Physical Description: 69 p.; 28 cm.  
Call Number: TC100.029  
Series: Information Series No.385  
Subject: Teacher Cadet.
Subject  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note  Analyzes adult experiential learning.
Date  00409090

Author  Fobes, Richard.
Title  The creative problem solver's toolbox : a complete course in the art of creating solutions to problems of any kind /
Physical Description  345 p. ; 23 cm.
Call Number  TC100.036
Subject  Teacher Cadet.
Subject  Basic Skills -- Critical Thinking.
Summary Note  Presents critical thinking skills that apply to all sorts of problems.
Date  00409090

Author  Fowler, Floyd J., Jr.
Title  Improving survey questions : design and evaluation /
Physical Description  viii, 190 p. ; 22 cm.
Call Number  TC100.008
Series  Applied Social Research Methods Series, Vol. 38
Subject  Teacher Cadet.
Subject  Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note  The purpose of this book is to enable researchers and practitioners to write better survey questions and to help users of survey data to evaluate their data more critically.
Date  00409031

Author  Gardner, Howard.
Title  The unschooled mind : how children think and how schools should teach /
Physical Description  303 p. ; 24 cm.
Call Number  TC100.186
Subject  Teacher Cadet.
Subject  Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note  Provides practical, well-grounded advice to school reformers who seek deep understanding, not rote learning.
Date  00409031

Author  Glatthorn, Allan A.
Title  Developing a quality curriculum /
Physical Description  136 p. ; 23 cm.
Call Number  TC100.164
Subject  Teacher Cadet.
Subject  Research and Development -- Curriculum Development.
Date  00409031
Author                  Glatthorn, Allan A.
Title                   Performance assessment and standards-based curricula : : the achievement cycle /
Physical Description    203 p. ; 23 cm.
Call Number             TC100.140
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Date                    00409031

Author                  Gordon, June A.
Title                   The color of teaching /
Physical Description    128 p. ; 24 cm.
Call Number             TC100.035
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Presents in-depth interviews with more than 200 persons of color from four ethnic groups in a attempt to determine the real reasons persons of color are not entering teaching.
Date                    00409090

Author                  Gordon, Thomas.
Title                   T.E.T. Teacher effectiveness training /
Physical Description    366 p. ; 28 cm.
Call Number             TC100.192
Additional Author       Burch, Noel.
Subject                 Teacher Cadet.
Summary Note            Describes and illustrates the skills and procedures teachers need in order to foster the cooperation and motivation of students, conduct productive teacher-parent conferences, and earn the trust of their colleagues and administrators.
Date                    00412151

Author                  Harmin, Merrill.
Title                   Inspiring active leaning : : a handbook for teachers /
Physical Description    198 p. ; 23 cm.
Call Number             TC100.154
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Shows how to get students working more diligently, willingly, and intelligently each day.
Date                    00409031

Author                  Harris, Judi.
Title                   Design tools for the internet-supported classroom /
Publication             Alexandria, Va. : Association for Supervision and

Physical Description  81 p. ; 25 cm.
Call Number           TC100.019
Subject               Teacher Cadet.
Subject               Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note          Offers staff development professionals an important resource for helping educators create powerful, curriculum-based online activities that serve teaching and learning goals.
Date                   00409090

Author                 Hedges, Lowell E.
Title                   Developing your curriculum guide: from competencies to student performance objectives /
Publication             Columbus, Ohio : Vocational Instructional Materials Laboratory, 1995.
Physical Description    p. ; cm.
Call Number             TC100.056
Subject                 Teacher Cadet.
Subject                 Research and Development -- Curriculum Development.
Summary Note            Focuses on student performance objectives.
Date                   00409091

Author                 Herman, Joan L.
Title                   A practical guide to alternative assessment /
Physical Description    124 p. ; 23 cm.
Call Number             TC100.167
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Summary Note            (NOTE: Another copy of this book is located at RD125.038.)
Date                   00409031

Author                 Jensen, Eric.
Title                   Teaching with the brain in mind /
Physical Description    133 p. ; 28 cm.
Call Number             TC100.118
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Subject                 Research and Development -- Teacher Education.
Summary Note            Balances the research and theory of the brain with successful tips and techniques for using that information in the classroom.
Date                   00409031

Author                 Johnson, Bil.
Title                   The performance assessment handbook, volume 2 : performances and exhibitions /
Physical Description    xxi, 176 p. ; 23 cm.
Call Number             TC100.007
Subject                 Teacher Cadet.
Subject: Research and development -- Student evaluation.

Date: 00409031

Author: Johnson, David W.

Title: Reducing school violence through conflict resolution


Physical Description: 119 p. ; 23 cm.

Call Number: TC100.153

Additional Author: Johnson, Roger T.,

Subject: Teacher Cadet.

Subject: Research and Development -- Classroom Teaching.

Date: 00409031

Author: Johnson, Spencer.

Title: The one minute teacher: how to teach others to teach themselves


Physical Description: 112 p. ; 21.

Call Number: TC100.002

Additional Author: Johnson, Constance.

Subject: Teacher Cadet.

Summary Note: The authors describe how the use of goal setting, praising, and recovery reinforces self-esteem and creates a new kind of learning process that will become lifelong.

Date: 00407071

Author: Joyce, Bruce.

Title: The self-renewing school


Physical Description: 97 p. ; 23 cm.

Call Number: TC100.147

Additional Author: Wolf, James,

Additional Author: Calhoun, Emily F.,

Subject: Teacher Cadet.

Subject: Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note: Shows which popular school improvement innovations do and do not improve student learning.

Date: 00409031

Author: Joyce, Bruce R.

Title: Creating learning experiences: the role of instructional theory and research


Physical Description: 100 p. ; 23 cm.

Call Number: TC100.156

Additional Author: Calhoun, Emily F.,

Subject: Teacher Cadet.

Subject: Research and Development -- Classroom Teaching.

Summary Note: Discusses the models of teaching that teachers can use to create effective learning experiences.

Date: 00409031

Author: Keefe, James W.

Title: Personalized instruction: changing classroom
Practice

Physical Description: 239 p. ; 23 cm.
Call Number: TC100.051
Additional Author: Jenkins, John M.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Offers a wide range of topics, including authentic pedagogy, constructivist methodologies, Socratic seminars, teacher as coach, and performance assessment.

Author: Kohn, Alfie.
Title: Beyond discipline : : from compliance to community /
Physical Description: xvi, 166 p. ; 23 cm.
Call Number: TC100.169
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: A guide for creating classrooms based on respect and dignity. (NOTE: This book also exists at RD120.094.)

Author: Kozol, Jonathan.
Title: Amazing grace : : the lives of children and the conscience of a nation /
Physical Description: 284 p. ; 21 cm.
Call Number: TC100.054
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Raises an anguished voice to condemn the inhuman way in which the wealthiest country in the world treats its children.

Author: Kozol, Jonathan
Title: Ordinary resurrections : : children in the years of hope /
Physical Description: 387 p. ; 21 cm.
Call Number: TC100.053
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: A narrative of daily urban life seen through the eyes of children that gives a human face to Northern segregation and provides a stirring testimony to the courage and resilience of the young.

Author: Ladson-Billings, Gloria.
Title: The dreamkeepers : : successful teachers of African
American children / Lambert, Linda.
Physical Description 136 p. ; 23 cm.
Call Number TC100.166
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Defines leadership capacity as a shared responsibility that leads to constructive long-term change, and uses case studies to show how it can be implemented in a school. (NOTE: Another copy of this book is located at RD105.092.)
Date 00409031

Levin, Barbara B.
Energizing teacher education and professional development with problem-based learning / Levin, Barbara B.
Physical Description 140 p. ; 23 cm.
Call Number TC100.040
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Describes how teachers tackled authentic problems that required them to find, evaluate, and use resources to learn, just as they expect their students to do when using PBL.
Date 00409090

Lynch, Richard L.
New directions for high school career and technical education in the 21st century / Lynch, Richard L.
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.
Physical Description 98 p. ; 28 cm.
Call Number TC100.028
Series Information Series No. 384
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Synthesizes the thoughts and opinions of a variety of stakeholders, gathered through interviews and a review of policy-influencing documents and research.
Date 00409090
From the learning organization to learning communities toward a learning society /
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.

64 p. ; 28 cm.
TC100.032
Information Series No. 382
Bitterman, Jeanne.
van der Veen, Ruud.
Teacher Cadet.
Research and Development -- School Restructuring, Reform, and Innovation.
Explores the common assumption that education must be made an open, interconnected chain of learning opportunities available to people from cradle to grave -- a learning society.
00409090

Becoming a better teacher: : eight innovations that work /
x, 145 p. ; 25 cm.
TC100.010
Teacher Cadet.
Research and Development -- Classroom Teaching.
This guide for classroom teaching includes chapters on the following topics: essential questions, curriculum integration, standards-based curriculum and assessment design, authentic assessment, scoring rubrics, portfolios, reflection, and action research.
00407080

Assessing student outcomes : : performance assessment using the dimensions of learning model /
137 p. ; 26 cm.
TC100.182
Pickering, Debra,
McTighe, Jay,
Teacher Cadet.
Research and development -- Student evaluation.
00409031

Classroom instruction that works : : research-based strategies for increasing student achievement/
vi, 178 p. ; 25 cm.
TC100.043
Pickering, Debra J.
The authors have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning. Each chapter presents extended classroom examples of teachers and students in action; models of successful instruction; and many rubrics, organizers, and charts to help teachers plan and implement the strategies.

Describes the Dimensions of Learning Program, a comprehensive K-12 instructional framework that teachers can use to improve the way they plan instruction, design curriculum, and assess student performance.

Extends the comprehensive research-based framework on cognition and learning described in Dimensions of Thinking: A Framework for Curriculum and Instruction, translating the research and theory explained therein into a practical framework that K-12 teachers can use to improve teaching and learning in any content area.

Future force : : kids that want to, can, and do!: a teacher's handbook for using TQM in the classroom /
Provides tips on how to train children of today to deal with and contribute to the ever changing demands of the future.

Author: Ohio Department of Education.
Title: Core ITAC for career-focused education
Publication: Columbus, Ohio : Vocational Instructional Materials Laboratory, c1999.
Physical Description: 45 p. 28 cm.
Call Number: TC100.188
Series: Integrated Technical & Academic Competencies -- ITAC.
Subject: Teacher Cadet.
Summary Note: ITAC documents consist of competencies that integrate academic, technical, and employability knowledge, skills, and attitudes. They include expectations, competencies, scenarios, and academic connections.

The girl with the brown crayon: how children use stories to shape their lives

Author: Paley, Vivian Gussin.
Title: The girl with the brown crayon: how children use stories to shape their lives
Physical Description: 99 p. ; 23 cm.
Call Number: TC100.037
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Tells how the author turned a sizeable portion of her kindergarten curriculum over to a study of the books of Leo Lionni and how her students blossomed with insight.

Renewing the social studies curriculum

Author: Parker, Walther C.
Title: Renewing the social studies curriculum
Physical Description: 124 p. ; 23 cm.
Call Number: TC100.179
Subject: Teacher Cadet.
Subject: Research and Development -- Curriculum Development.

Organizing thinking : book ii: graphic organizers

Author: Parks, Sandra.
Title: Organizing thinking : book ii: graphic organizers
Physical Description: 341 p. ; 28 cm.
Call Number: TC100.117
Additional Author: Black, Howard.
Subject: Teacher Cadet.
Subject: Basic Skills -- Critical Thinking.
Summary Note: Handbook of lessons designed to integrate the teaching of thinking skills into elementary instruction while supplementing text materials and
accompanying corresponding content objectives.

Date 00409031

Author Parnell, Dale.
Title Contextual teaching works! : : helping students reach higher levels of achievement /
Physical Description 146 p. ; 23 cm.
Call Number TC100.193
Subject Teacher Cadet.
Summary Note Contains inspiring stories mixed with information on brain-based learning, contextual teaching/learning, and exemplary practices to prove why all students can benefit from contextual teaching in the classroom.

Date 00412151

Author Parnell, Dale.
Title Why do I have to learn this? ; : teaching the way children learn best /
Physical Description 180 p. ; 23 cm.
Call Number TC100.194
Subject Teacher Cadet.
Summary Note Outlines a common-sense strategy for improving teaching and learning that is important for giving the Tech Prep program a solid philosophical and pedagogical base.

Date 00412151

Author Patterson, Jerry L.
Title Leadership for tomorrow's schools /
Physical Description 107 p. ; 23 cm.
Call Number TC100.171
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Argues that the traditional leadership hierarchy does not work in today's complex and rapidly changing world, and offers a new paradigm---an organization in which people share the responsibilities and rewards of leadership. (NOTE: Another copy of this book is located at RD105.091.)

Date 00409031

Author Payne, Ruby K.
Title A framework for understanding poverty /
Physical Description 207 p. ; 25 cm.
Call Number TC100.039
Subject Teacher Cadet.
Summary Note Teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them.

Date 00409090
Author: Purnell, Susanna.
Title: Time for reform /
Publication: Santa Monica, Calif. : RAND, [1992].
Physical Description: 43 p. ; 23 cm.
Call Number: TC100.131
Additional Author: Hill, Paul.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Focuses on the need to create time for school staff to participate in developing a vision, setting goals and formulating plans, receiving training, exchanging ideas and experiences, and practicing and adopting specific reform elements.
Date: 00409031

Author: Rolheiser, Carol.
Title: The portfolio organizer : succeeding with portfolios in your classroom /
Physical Description: p. ; cm.
Call Number: TC100.055
Additional Author: Bower, Barbara.
Additional Author: Stevahn, Laurie.
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: A practical book that can help educators develop their understanding and use of portfolios as a route to reform.
Date: 00409091

Author: Rossi, Peter H.
Title: Evaluation : a systematic approach /
Physical Description: 488 p. ; 24 cm.
Call Number: TC100.138
Additional Author: Freeman, Howard E.
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note: Comprehensive resource in evaluation research.
Date: 00409031

Author: Rubin, Herbert J.
Title: Qualitative interviewing : the art of hearing data /
Physical Description: 302 p. ; 22 cm.
Call Number: TC100.187
Additional Author: Rubin, Irene, S.
Subject: Teacher Cadet.
Subject: Basic Academic Skills -- Communication.
Summary Note: Shows researchers how to design research based on interview data, to stimulate conversation, to absorb
what is being said, and to synthesize, analyze, and present an informed description of the data.

Date 00409031

Author Ryan, Kevin.
Title Those who can, teach /
Physical Description 560 p. : ill. ; 27 cm.
Call Number TC100.023
Additional Author Cooper, James M.
Subject Teacher Cadet.
Summary Note Student text that helps students make informed decisions about becoming teachers.

Date 00409090

Author Sagor, Richard.
Title How to conduct collaborative action research /
Physical Description 79 p. ; 23 cm.
Call Number TC100.181
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Research.
Summary Note Describes how teachers can use a process called collaborative action research to both improve the teaching-learning process and make meaningful contributions to the development of the teaching profession.

Date 00409031

Author Schargel, Franklin P.
Title Transforming education through total quality management : : a practitioner's guide /
Physical Description 197 p. ; 24 cm.
Call Number TC100.185
Series The Leadership & Management Series
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Written for school principles, district superintendents, business partners, parents, school board members, policy makers, and other stakeholders, this book shows how one high school achieved dramatic change through TQM.

Date 00409031

Author Schmoker, Mike.
Title Results : : the key to continuous school improvement /
Physical Description 121 p. ; 23 cm.
Call Number TC100.146
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows the conditions for and theory behind using
tangible, measurable results to bring about school improvement.

Date 00409031

Author Silver, Debbie.
Title Drumming to the beat of a different marcher : 
finding the rhythm for teaching a differentiated classroom /
Physical Description 223 p. ; 23 cm.
Call Number TC100.189
Subject Teacher Cadet.
Summary Note Covers classroom management, parental involvement, 
the learning cycle, multiple intelligences/learning 
styless, cooperative learning, using technology, 
classroom community, and celebrating the journey.

Date 00412151

Author Smith, Hedrick.
Title Rethinking America : : a new game plan from the 
American innovators: schools, business, people, work 
/ 
Physical Description xxx, 474 p.; 24 cm.
Call Number TC100.001
Subject Teacher Cadet.
Summary Note Pulitzer Prize winner Hedrick Smith takes the reader 
inside American schools and businesses to show how 
the nation's traditional approach to commerce and 
education is obsolete for the new global economy and 
how the country's innovators are succeeding by 
rethinking America.

Date 00407071

Author Smith, Wilma F.
Title Instructional leadership : : how principals make a 
difference / 
Physical Description 156 p. ; 23 cm.
Call Number TC100.165
Additional Author Andrews, Richard L.
Subject Teacher Cadet.
Subject Research and Development -- Administration.

Date 00409031

Author Sparks, Dennis.
Title A new vision for staff development / 
Physical Description 108 p. ; 23 cm.
Call Number TC100.163
Additional Author Hirsh, Stephanie,
Subject Teacher Cadet.
Subject Research and Development -- Personnel Development -- Evaluation.
<table>
<thead>
<tr>
<th>Date</th>
<th>00409031</th>
</tr>
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<tbody>
<tr>
<td>Author</td>
<td>Sprenger, Marilee.</td>
</tr>
<tr>
<td>Title</td>
<td>Learning &amp; memory : : the brain in action /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>113 p. ; 26 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.116</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Program Planning -- Development -- Evaluation.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
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<tr>
<td>Summary Note</td>
<td>Describes how to take the discoveries of brain researchers and apply them to the classroom.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Author</td>
<td>Stronge, James H.</td>
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<tr>
<td>Title</td>
<td>Qualities of effective teachers /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>xi, 129 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.012</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development x/ Classroom Teaching.</td>
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<tr>
<td>Date</td>
<td>00407080</td>
</tr>
<tr>
<td>Author</td>
<td>Swartz, Robert J.</td>
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<tr>
<td>Title</td>
<td>Teaching thinking : : issues and approaches /</td>
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<tr>
<td>Physical Description</td>
<td>265 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.133</td>
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<tr>
<td>Series</td>
<td>The Practitioners' Guide to Teaching Thinking Series</td>
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<tr>
<td>Additional Author</td>
<td>Perkins, D. N.</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Teacher Education.</td>
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<tr>
<td>Subject</td>
<td>Basic Academic Skills -- Critical Thinking.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Provides an overview of the variety of changes in education that have brought the explicit teaching of thinking to the consciousness of teachers and administrators.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Author</td>
<td>Swetnam, Leslie A.</td>
</tr>
<tr>
<td>Title</td>
<td>Instructor's resource manual with test items to accompany Those Who Can, Teach, ninth edition, Ryan/Cooper /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>560 p. ; 28 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.024</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Summary Note</td>
<td>Accompanies the text by Kevin Ryan and James M. Cooper.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Sylwester, Robert.</td>
</tr>
<tr>
<td>Title</td>
<td>A celebration of neurons : : an educator's guide to the human brain /</td>
</tr>
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</table>
Physical Description 167 p. ; 23 cm.
Call Number HE605.141
Subject Family and Consumer Sciences -- Professional -- Program Development, Research.
Subject Research and Development -- Classroom Teaching.
Subject Teacher Cadet.
Summary Note Discusses how the brain works, and useful applications for brain theory and research in the classroom.
Date 00409031

Author Tchudi, Stephen.
Title Planning and assessing the curriculum in English language arts /
Physical Description 112 p. ; 23 cm.
Call Number TC100.143
Subject Teacher Cadet.
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Subject Basic Academic Skills -- Communication.
Date 00409031

Author Theobald, Robert.
Title Reworking success : : new communities at the millennium /
Physical Description viii, 119 p. ; 22 cm.
Call Number TC100.009
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note This book challenges the primacy of economic growth, globalization, and international competitiveness, arguing instead for a new concept of success that is founded on a respect for nature, participatory decision making, and social cohesion based on new concepts of justice.
Date 00407080

Author Thornburg, David.
Title The new basics: education and the future of work in the telematic age /
Physical Description 119 p. ; 23 cm.
Call Number TC100.041
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides an in-depth discussion of the skills necessary for professional success in the coming years, along with strategies for how best to teach them in the classroom.
Date 00412171
Author: Tomlinson, Carol Ann.
Title: The differentiated classroom: responding to the needs of all learners /
Call Number: TC100.044
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Provides classroom strategies for teachers who want to engage students through different learning modalities by appealing to differing interests and by using varied rates of instruction along with varied degrees of complexity.

Date: 00409090

Author: Tomlinson, Carol Ann.
Title: The differentiated classroom: responding to the needs of all learners /
Physical Description: vi, 132 p.; 25 cm.
Call Number: TC100.170
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This book provides classroom strategies for teachers who want to engage students in instruction through different learning modalities, by appealing to differing interests, and by using varied instructional strategies. (NOTE: This book also exists at RD120.223.)

Date: 00409031

Author: Torp, Linda
Title: Problems as possibilities: problem-based learning for K-12 education /
Physical Description: 101 p.; 21 cm.
Call Number: TC100.018
Additional Author: Sage, Sara.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Offers opportunities to learn about PBL from the perspectives of teachers, students, parents, administrators, and curriculum developers.

Date: 00409090

Author: Virginia.
Title: Plain talk about learning and writing across the curriculum /
Physical Description: 162 p.; 23 cm.
Call Number: TC100.132
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Basic Academic Skills -- Critical Thinking.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary Note</td>
<td>Contains articles by 20 Virginia teachers of various subjects concerning classroom use of writing as a mode of thinking and learning. [Also in library at RD120.046].</td>
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<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Author</td>
<td>Wiggins, Grant.</td>
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<tr>
<td>Title</td>
<td>Understanding by design /</td>
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<tr>
<td>Physical Description</td>
<td>201 p. ; 25 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.150</td>
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<tr>
<td>Additional Author</td>
<td>McTighe, Jay,</td>
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<td>Subject</td>
<td>Teacher Cadet.</td>
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<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
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<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
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<tr>
<td>Summary Note</td>
<td>Explores the six facets of understanding and the logic of &quot;backward design&quot; to provide a practical framework for designing curriculum, assessment, and instruction.</td>
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<tr>
<td>Date</td>
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<tr>
<td>Author</td>
<td>Wolfe, Patricia.</td>
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<tr>
<td>Title</td>
<td>Brain matters : : translating research into classroom practice /</td>
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<tr>
<td>Physical Description</td>
<td>206 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.045</td>
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<tr>
<td>Subject</td>
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<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>Shows how to match teaching practice to brain functioning.</td>
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<tr>
<td>Date</td>
<td>00409090</td>
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<tr>
<td>Author</td>
<td>Wood, Judy W.</td>
</tr>
<tr>
<td>Title</td>
<td>The SAALE model for reaching the hard to teach /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>568 p. ; 30 cm. + 1 CD-ROM.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.014</td>
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<tr>
<td>Subject</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>The SAALE Model (A Systematic Approach for Adapting the Learning Environment) shows how to adapt the common components used in the classroom to teach difficult-to-reach students.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Title</td>
<td>1999 ASCD yearbook : : preparing our schools for the 21st century /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>228 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.129</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Marsh, David D.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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</table>
| Subject | Research and Development -- School Restructuring,
Summary Note
Contains articles by numerous writers on the
opportunities to rethink the ways our schools will
work in the 21st century.
Date
00409031
Title
ASCD yearbook 1996: communicating student
learning /
Publication
Physical Description
192 p. ; 25 cm.
Call Number
TC100.149
Additional Author
Guskey, Thomas R.
Subject
Research and Development -- Administration.
Summary Note
Set of essays on the latest and best reporting
systems in the U.S. and Canada; includes forms,
checklists, assessment reports, teacher comments,
and lists of achievements rubrics to help school
personnel construct their own systems for
communicating student learning.
Date
00409031
Title
A better beginning: supporting and mentoring new
teachers /
Publication
Alexandria, Va. : Association for Supervision and
Physical Description
x, 245 p. ; 23 cm.
Call Number
TC100.016
Additional Author
Scherer, Marge,
Subject
Research and Development -- Personnel Development --
Evaluation.
Subject
Teacher Cadet.
Summary Note
Lays out the fundamentals for helping new teachers
succeed in the schools of the future with plans for
developing professionals rather than simply
inducting new teachers into the profession.
Date
00409090
Title
Challenges and achievements of American education :
: 1993 yearbook of the Association for Supervision
and Curriculum Development /
Publication
Physical Description
p. ; 23 cm.
Call Number
TC100.126
Additional Author
Cawelti, Gordon,
Subject
Teacher Cadet.
Subject
Research and Development -- School Restructuring,
Reform, and Innovation.
Subject
Research and Development -- Program Planning --
Development -- Evaluation.
Summary Note
Contains articles by numerous writers on the
challenges of curriculum, instructional supervision,
and leadership for education in the U.S.
Date
00409031
Title
Changing school culture through staff development :
: 1990 yearbook of the Association for Supervision
and Curriculum Development / 
Physical Description 256 p. ; 23 cm.
Call Number TC100.123
Additional Author Joyce, Bruce.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Contains articles by numerous writers on the structure and process of staff development.
Date 00409031

Title College partner handbook : : college partnerships: a key component in South Carolina's teacher recruitment continuum /
Physical Description 18 p. ; 28 cm.
Call Number TC100.026
Additional Author The South Carolina Center for Teacher Recruitment.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides information about partnerships between high schools and colleges in the job of identifying, attracting, placing, and retaining well-qualified individuals for the teaching profession.
Date 00409090

Title Content of the curriculum : : 1988 ASCD yearbook of the Association for Supervision and Curriculum Development / 
Physical Description 207 p. ; 24 cm.
Call Number TC100.160
Additional Author Brandt, Ronald S.,
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note Set of essays focusing on the content and organization of each discipline and what students should learn at each level.
Date 00409031

Title Contextual teaching and learning : : preparing teachers to enhance student success in and beyond school /
Publication Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.
Physical Description 341 p. ; 28 cm.
Call Number TC100.038
Series Information Series No. 376
Additional Author Sears, Susan Jones.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Contains 10 commissioned papers on the topic of contextual teaching and learning.

Classified at 00409090

Title: Creating an inclusive school /
Physical Description: 185 p. ; 23 cm.
Call Number: TC100.177
Additional Author: Villa, Richard A.,
Additional Author: Thousand, Jacqueline S.,
Subject: Teacher Cadet.
Subject: Special Programs -- Research.
Summary Note: Discusses the foundations of inclusion and describes promising practices in K-12 schools, including adapting curricula in an inclusive classroom. (Note: Another copy of this book is located at SP101.087.)

Classified at 00409031

Title: Democratic schools /
Physical Description: 106 p. ; 23 cm.
Call Number: TC100.148
Additional Author: Apple, Michael W.,
Additional Author: Beane, James A.,
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development.
Summary Note: Shows how four schools have achieved the teaching of democratic principles through action, giving the students a working knowledge of the meaning of active citizenship so that they can sustain and enrich our country's democracy.

Classified at 00409031

Title: Dimensions of thinking : : a framework for curriculum and instruction /
Physical Description: 162 p. ; 23 cm.
Call Number: TC100.155
Additional Author: Marzano, Robert J.,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Offers ways to teach thinking along with content knowledge.

Classified at 00409031

Title: Education in a new era : : ASCD yearbook 2000 /
Physical Description: 246 p. ; 23 cm.
Call Number: TC100.180
Additional Author: Brandt, Ronald S.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Essays by various authors about governance, equity, teaching and teacher development, instruction, curriculum, assessment, the science of learning,
technology, and progressive education.

Date 00409031
Title Expanding student assessment /
Physical Description 167 p. ; 23 cm.
Call Number TC100.175
Additional Author Perrone, Vito,
Subject Teacher Cadet.
Subject Research and development -- Student evaluation.
Date 00409031

Title The future of children. : children and computer technology /
Physical Description 192 p. ; 28 cm.
Call Number TC100.183
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Subject Research and Development -- Technology in Education.
Summary Note Contains 8 articles and other information.
Date 00409031

Title The future of children. : children, youth, and gun violence /
Physical Description 176 p. ; 28 cm.
Call Number TC100.184
Additional Author Behrman, Richard E.,
Subject Teacher Cadet.
Subject Contains 10 articles and other information.
Date 00409031

Title Global education : : from though to action: 1991 yearbook of the Association for Supervision and Curriculum Development /
Physical Description 184 p. ; 23 cm.
Call Number TC100.144
Additional Author Tye, Kenneth A.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Set of essays about global education---what it is, why it is important, how it can be implemented, and how it can improve school programs in general.
Date 00409031

Title The governance of curriculum : : 1994 yearbook of the Association for Supervision and Curriculum Development /
Physical Description 224 p. ; 23 cm.
Call Number TC100.130
Additional Author Elmore, Richard F.,
Additional Author       Fuhrman, Susan H.,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Government Involvement.
Summary Note            Contains articles by numerous writers on the function that the federal government is poised to assume in setting standards for curriculum policy and student performance.
Date                    00409031
Title                   Graduation by exhibition: : Assessing genuine achievement /
Physical Description    v, 64 p. ; 23 cm.
Call Number             TC100.006
Additional Author       McDonald, Joseph P.
Additional Author       Smith, Sidney.
Additional Author       Turner, Dorothy.
Additional Author       Finney, Marian.
Additional Author       Barton, Eileen.
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Summary Note            This book is about a strategy for school reform called "planning backwards from exhibitions."
Date                    00407080
Title                   Increasing student learning through multimedia projects /
Physical Description    140 p. ; 18 cm.
Call Number             TC100.021
Additional Author       Simkins, Michael.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Answers teachers' questions about enhancing student achievement through project-based learning with multimedia.
Date                    00409090
Title                   Interdisciplinary curriculum : : design and implementation /
Physical Description    97 p. ; 23 cm.
Call Number             TC100.157
Additional Author       Jacobs, Heidi Hayes,
Subject                 Teacher Cadet.
Subject                 Research and Development -- Curriculum Development.
Summary Note            (NOTE: Another copy of this book exists at RD185.050.)
Date                    00409031
Title                   Leadership for student learning : : redefining the teacher as leader /
Physical Description    27 p. ; 28 cm.
Call Number             TC100.025
Reform, and Innovation.

Summary Note
Projects an ideal in educational reform and restructuring to be aimed at. Third in a trilogy of books about the Paideia Proposal.

Date
00409031

Title
Promoting social and emotional learning: guidelines for educators /

Publication

Physical Description
ix, 164 p. ; 28 cm.

Call Number
TC100.011

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Summary Note
The authors of this ASCD publication draw upon recent scientific studies, nationwide site visits, and their own experience to describe approaches to social and emotional learning for all levels. The discussion includes 39 concise guidelines, along with many field-inspired examples and tips for developing, implementing, and evaluating effective strategies.

Date
00407080

Title
Rethinking educational change with heart and mind: 1997 ASCD yearbook /

Publication

Physical Description
242 p. ; 23 cm.

Call Number
TC100.173

Additional Author
Hargreaves, Andy,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Essays about the passion, purpose, and politics of educational change.

Date
00409031

Title
The school administrator's handbook of essential internet sites /

Publication

Physical Description
224 p. ; 26 cm.

Call Number
TC100.003

Subject
Teacher Cadet.

Subject
Research and Development -- Administration.

Date
00407071

Title
Taking charge of change /

Publication

Physical Description
100 p. ; 23 cm.

Call Number
TC100.168

Additional Author
Hord, Shirley M.,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Provides new insights and understandings about school change.

Date
00409031
Call Number             TC100.033  
Series                  Information Series No.381  
Additional Author       Custer, Rodney L.,  
Subject                 Teacher Cadet.  
Subject                 Research and development -- Student evaluation.  
Summary Note            Addresses different aspects of authentic assessment related to its use in vocational education that embeds instruction in real-world contexts that engage students in knowledge construction.  
Date                    00409090
<table>
<thead>
<tr>
<th>Author</th>
<th>Sternberg, Robert J.</th>
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<tbody>
<tr>
<td>Title</td>
<td>How to develop student creativity</td>
</tr>
<tr>
<td>Physical Description</td>
<td>2 audiocassettes (60 min.).</td>
</tr>
<tr>
<td>Call Number</td>
<td>AV110.010</td>
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<td>Series</td>
<td>Books on tape</td>
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<td>Additional Author</td>
<td>Williams, Wendy M.,</td>
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<tr>
<td>Subject</td>
<td>Cassettes -- Classroom Teaching.</td>
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<tr>
<td>Date</td>
<td>00505181</td>
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<tr>
<td>Author</td>
<td>Ohle, Nancy.</td>
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<tr>
<td>Title</td>
<td>How to solve typical school problems</td>
</tr>
<tr>
<td>Physical Description</td>
<td>2 audiocassettes (60 min.).</td>
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<td>Call Number</td>
<td>AV112.019</td>
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<td>Series</td>
<td>Books on tape</td>
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<tr>
<td>Additional Author</td>
<td>Morley, Cindy Lakin,</td>
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<tr>
<td>Subject</td>
<td>Cassettes -- School Restructuring and Reform.</td>
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<tr>
<td>Subject</td>
<td>Cassettes -- Teacher Cadet.</td>
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