The Modern Missionary Movement
Miss 2243
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web page:  http://home.snu.edu/~hculbert/misshist.htm

Course Description
A survey of the modern missionary movement from its inception with William Carey in the late 18th century to
the present. Its roots prior to Carey will also be extensively explored. Emphasis in the course will be on major
personalities and organizations.

This course is designed to produce the following outcomes:

CN 24  Ability to describe the general story line of the expansion of the Church
CN 25  Ability to describe the significance of major missionary figures, themes and events of Church History
CP 19  Ability to think globally
CX 10  Ability to understand and articulate the biblical, historical and theological bases for Christian mission
CX 11  Ability to describe basic missiological principles
CP 1   Ability to communicate publicly through oral and written mediums with clarity and creativity
CP 2   Ability to write clearly and in a grammatically correct manner

Textbooks

<table>
<thead>
<tr>
<th>Class Calendar, Course Outline and Textbook Readings</th>
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<tbody>
<tr>
<td>Aug. 26  Introductory session</td>
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<tr>
<td>31      Evangelizing the Roman Empire 1. Neill 13-23; Tucker 11-43</td>
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<td>Sept. 2  2. Tucker 44-70</td>
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<td>Sept. 7  The Dark Ages / Romans Missions</td>
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<td>9       Early European Expansion, Age of Discovery 3. a. Neill 24-52</td>
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<td>b. Neill 53-84</td>
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<td>14      Roman Catholic Missions</td>
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<td>16      Moravian Advance; Biography #1 Due</td>
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<td>21      Exam #1</td>
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<td>23      New Beginnings in East and West; American Indian Missions 8. Neill 179-204; Tucker 97-113</td>
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<td>28      The Great Century</td>
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<td>30      New Forces in Europe and America</td>
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<td>5       South Central Asia</td>
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<td>7       Biography #2 Due</td>
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<td>12      Colonialism’s heyday; Black Africa -- the white man’s graveyard 12. a. Neill 271-301</td>
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<td>b. Neill 301-334</td>
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<td>Tucker 147-175</td>
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<tr>
<td>14      Exam #2</td>
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“How do I pass this course?”

1. **Come to class.**
   - Regular Attendance: After six absences, each additional absence will cost 10 points of the attendance grade. Three tardies or early departures count as one absence.

2. **Read the textbooks**
   - The two textbooks must be read in their entirety in daily increments. Note: On some days the class will be divided into Groups A and B. You will read the pages assigned to your group. Submit at least 150 words of reaction and reflection on Moodle (perhaps including a great quote!) Readings reported late will receive 50% credit.

3. **Take the exams on time**
   - To help you study for the four exams, study guides will be available.

4. **Write the stuff I ask you to.**
   - **a.** Submit textbook reading reflections on Moodle.
   - **b.** Video Reactions: Throughout the semester we will see several video-taped presentations. Written reflections will be required on those videos.
   - **c.** Biographies. Students must write 4 three-page biographies of missionaries or descriptions of missionary organizations. The biography should note: (1) some of the issues that the missionary struggled with, (2) contributions and even innovations which the missionary brought to world outreach and/or (3) particular reasons why this missionary should rate particular mention in missions history. Each report should include a bibliography page showing all reading and research sources. **At least** one source in addition to the textbooks must be used in research. Late work will
be penalized.

d. Hands-on Missions Promotion. Calling the Church to fulfill the Great Commission and mobilizing resources for global evangelism has been a major task of great missionaries such as William Carey. During the semester you must spend at least 4 hours promoting or helping organize one of four missions opportunities: (1) Commission Unto Mexico, (2) Youth in Missions summer trips (3) the early October Cross-Cultural Orientation on campus or (4) the one-year opportunities in Europe and elsewhere for graduating seniors and qualified juniors. A written report including a detailed log of time spent is due the last week. The purpose of this assignment is to give you a sense of being a part of the ongoing movement to fulfill Christ’s Great Commission.

Check your e-mails!
E-mail will be a primary way of communicating with you. “I didn’t check my e-mail,” will not be an adequate excuse for missing a piece of vital information.

“How will I be graded?”

Course letter grades will be assigned according to the standard breakdown (90% of total possible points = A, 80% = B, etc.). Possible points for each item:

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
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<tbody>
<tr>
<td>4 exams @100 pts</td>
<td>400</td>
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<tr>
<td>4 Biographies @100 pts</td>
<td>400</td>
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<tr>
<td>Hands-on Missions Promotion</td>
<td>100</td>
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<tr>
<td>Attendance</td>
<td>3 pts per day</td>
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<td>AV Reactions</td>
<td>10 pts each</td>
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<tr>
<td>23 Daily readings @10</td>
<td>230</td>
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</tbody>
</table>

Classroom Behavior

Proper in-class behavior is important to maximize group learning. Thus, talking during a lecture, neglecting cellphone etiquette (ringing during class, taking calls in class, text messaging during class, etc.), game-playing or Internet-browsing with a laptop, physical horseplay, and/or other disrespectful behavior is inappropriate. Students guilty of flagrant violations may be asked to leave the classroom. The instructor maintains the right, and merely on subjective grounds, to penalize a student’s final grade up to one full letter grade for repeated instances of inappropriate behavior. Also the instructor maintains the right, in consultation with the Academic Affairs office, to drop the student from the course for behavior degrading to the learning environment.

Your mother doesn’t clean our building. So, if you bring a soft drink or coffee to class, handle it carefully and clean up any spills. Do not leave cans, cups or other trash in or around your seat.

Ethical computer use statement

https://my.snu.edu/catalog/catalog.asp?ContentCode=127-166

Academic Integrity statement

Assistance available

If you need assistance with a learning, physical or psychological disability that may affect your academic progress, I encourage you to contact the Academic Center for Excellence, Disability Services at #491-6694 (M-F 8:00-5:00). All undergraduate students are encouraged to seek assistance from ACE, the Academic Center for Excellence (LRC 3rd floor).

Suggested Bibliography
These do not exhaust our library's holdings in missions, but are some resources to get you started.

Periodicals
Church Growth Bulletin
Evangelical Missions Quarterly
International Bulletin of Missionary Research
Missiology

Books
Anderson, Carl, comp. There was a Man -- His Name: Paul Carlson.
Arienda, Roger with Marichelle Roque-Lutz. Free Within Prison Walls.
Barnes, Lemuel Call. Two Thousand Years of Missions Before Carey: Based Upon and Embodying Many of the Earliest Extant Accounts.
Brother Andrew with John and Elizabeth Sherrill. God's Smuggler.
Buck, Pearl. Fighting Angels: Portrait of a Soul.
Burgess, Alan. The Small Woman.
Carlson, Lois. Monganga Paul: The Congo Ministry and Martyrdom of Paul Carlson, M.D.
Chaney, Charles L. The Birth of Missions in America.
Christian, Carol and Gladys Plummer. God and One Redhead: The Courageous Story of Mary Slessor, Legendary Missionary to Africa.
Cove, Mary E. The Story of Missions.
Cowman, Lettie. Charles Cowman: Missionary Warrior.
Culross, James. William Carey.
Davey, Cyril. The Story of Sadhu Sundar Singh.
Dawson, Canon. Heroines of Missionary Adventure, 2 vols.
DeForest, Charlotte B. The Evolution of a Missionary: A Biography of John Hyde DeForest, for Thirty-Seven Years Missionary of the American Board in Japan.
Delavan, Leonard. *A Hundred Years of Missions: The Story of Progress Since Carey's Beginning.*
Elliot, Elisabeth. *A Chance to Die: The Life and Legacy of Amy Carmichael.*
Elliot, Elisabeth. *Through Gates of Splendor.*
Garside, B.A. *Within the Four Seas.*
Glover, Robert H. *The Progress of World-wide Missions.*
Goforth, Jonathan. *"By My Spirit."
Halliwell, Leo. *Light in the Jungle: The Thirty Years of Leo and Jessie Halliwell Along the Amazon.*
Hayes, E. H. *Sam Pollard of Yunnan.*
Hersey, John. *The Call.*
Hitt, Russell. *Cannibal Valley.*
Hubbard, Ethel. *The Moffats.*
Hunnex, Gloria G. *Hudson Taylor: Pioneer Missionary of Inland China.*
Jackson, John. *Mary Reed: Missionary to the Lepers.*
Jeffrey, Julie. *Converting the West: A Biography of Narcissa Whitman.*
Kinnear, Elizabeth. *She Sat Where They Sat: A Memoir of Anna Young Thompson of Egypt.*
Lambert, John C. *The Romance of Missionary Heroism.*
Lawson, J. Gilchrist. *Famous Missionaries: Portraits and Biographies of Thirty Famous Missionaries.*
Leonard, Delavan Levant. *A Hundred Years of Missions: The Story of Progress Since Carey's Beginning.*
Livingstone, W.P. *Mary Slessor of Calabar.*
Lord, Donald. *Mo Bradley and Thailand.*
Ludwig, Charles. *Mama Was a Missionary.*
Martyn, John. *Henry Martyn (1781-1812), Scholar and Missionary to India and Persia*
Mathieson, Alfred. *Judson of Burma.*
Miller, Basil. *J. Hudson Taylor: For God and China.*
Miller, Basil. *Mary Slessor: White Queen of Calabar.*
Morrison, James H. *The Missionary Heroes of Africa.*
Olsen, Viggo. *Daktar: Diplomat in Bangladesh.*
Olson, Bruce. *Bruchko.*
Pike, Eunice. *Ken Pike: Scholar and Christian.*
Pollock, J.C. *Hudson Taylor and Maria.*
Rasooli, Jay. *The Life Story of Dr. Sa’eed of Iran: Kurdish Physician to Princes, Peasants, Nobles and Nomads.*
Saloff-Astakhoff, N. I. *Judith: Martyred Missionary of Russia.*
Scherer, James A. *Justinian Welz: Essays by an Early Prophet of Mission.*
Seaver, George. *Albert Schweitzer: The Man and His Mind.*
Taylor, Dr. and Mrs. Howard. *Hudson Taylor in Early Years: The Growth of a Soul.*
Taylor, Dr. and Mrs. Howard. *Hudson Taylor’s Spiritual Secret.*
Thiessen, John Caldwell. *A Survey of World Missions.*
Thompson, Phyllis. *A Transparent Woman: The Compelling Story of Gladys Aylward, the "small woman" of China whose life was portrayed in "The Inn of the Sixth Happiness."* (Originally published as *A London Sparrow*)
Wagner-Wright, Sandra. *The Structure of the Missionary Call to the Sandwich Islands, 1790-1830*
Wallis, Ethel and Mary Bennett. *Two Thousand Tongues to Go.*
Warren, Max, ed. *To Apply the Gospel: Selections from the Writings of Henry Venn.*
Wilson, Dorothy Clarke. *Granny Brandi: Her Story.*
Wilson, Dorothy Clarke. *Ten Fingers for God.*
Wilson, Dorothy Clarke. *Palace of Healing: The Story of Dr. Clara Swain, First Woman Missionary Doctor, and the Hospital She Founded.*
Wilson, Dorothy Clarke. *Dr. Ida: The Story of Dr. Ida Scudder of Vellore.*
Wilson, Kenneth. *Angel at Her Shoulder: Lillian Dickson and Her Taiwan Mission.*
Winter, Ralph D. *The 25 Unbelievable Years: 1945-1969.*
Wooding, Dan. *Brother Andrew.*
The Laymen's Home Missionary Movement, founded by Paul S. L. Johnson in 1920, is a non-sectarian, interdenominational religious organisation that arose as an independent offshoot of the Watch Tower Bible and Tract Society after the death of its founder, Charles Taze Russell. It is active in many countries, including the United States, Poland, Ukraine, Lithuania, Germany, France, the United Kingdom, India, Africa (Nigeria, Kenya) and the Caribbean (Jamaica, Barbados, Trinidad).